Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Nam	e of Student: Dhakne Babasaheb parkash
Class	B.A.I
	and ing togething
	Following are questions for student satisfaction survey regarding teaching
	learning process.
	1. How much of the syllabus was covered in the class?
,	4-85 to 100%
	3 - 70 to $84%$
	2-55 to 69%
	1-30 to $54%$
	0 -Below 30%
	2. How well did the teachers prepare for the classes?
	4-Thoroughly
	3 – Satisfactorily
× *	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
The state of	3. How well were the teachers able to communicate?
9	4 – Always effective
	3 = Sometimes effective
	2 – Just satisfactorily
	1 – Generally ineffective
	0- Very poor communication
	1 - 1 - Jesewihod as
	4. The teacher's approach to teaching can best be described as
	4– Excellent
	3-Very good
	2 – Good
	1 – Fair
	0–Poor

5. Fairness of the internal evaluation process	by the teachers.	
4 – Always fair	ST 10 KM 17 TO THE WAY SHOWN T	
3 – Usually fair		
2-Sometimes unfair		
1 – Usually unfair		
0– Unfair		
6. Was your performance in assignments discu	ussed with you?	
4 – Every time		5
3 – Usually		
2 – Occasionally/Sometimes		
T – Rarely		
0– Never		7 - 24
7. The institute takes active interest in promot	ting intomobile of Just and	C = 11 - 1 - 1 - 1
opportunities for students.	ing internship, student exchang	e, field visit
4 – Regularly		
3 – Often		
2 – Sometimes		
1 - Rarely		Ä
0– Never		
8. The teaching and mentoring process in your	institution facilitates you in co	gnitive, social and
emotional growth.		
4 – Significantly		
3 – Very well		
2 – Moderately		
1 - Marginally		
0– Not at all		
9. The institution provides multiple opportunities	es to learn and grow.	
4 – Strongly agree		
3 – Agree		
2 – Neutral		
1 – Disagree		
0-Strongly disagree		
10. Teachers inform you about your expected	competencies course outcome	s and programme
outcomes.	competencies, course outcomes	o una programme
4 – Every time	•	
3 – Usually		
2- Occasionally/Sometimes		
1 – Rarely		
O-Never		
2,10701		
11. Your mentor does a necessary follow-up with	an assigned task to you.	
4 – Every time		
3 – Usually		
2 – Occasionally/Sometimes		
1 - Rarely		
0 - I don't have a mentor		

12. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes 1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 - Fully	
3—Reasonably	
2 – Partially	
1 – Slightly	
0- Unable to	
0- Chable to	
14 7 1	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17 Toochors and	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

Academic Year 2016-17

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Name of Student :	Dayre Gandip (Pantosh Money - 1
Class:	071-27	
Following are q	uestions for student satisfaction survey i	regarding teaching
learning proces		neft = 0 field
1 How much 0	of the syllabus was covered in the class?	

- - 4-85 to 100%
 - 3 70 to 84%
 - 2-55 to 69%
 - 1-30 to 54%
 - 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 4-Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2= Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0-Unfair
6. \	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2=Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	-3 – Often
	2 – Sometimes
	1 – Rarely
	0- Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	→0=Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4= Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3-Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0- Never
	Boog yay - 8
	hond = 1
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4-Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 - Fully	
3 – Reasonably	
2—Partially	
1 – Slightly	
0— Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0 - Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
o buolisty dipugited	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and e	employability
skills to make you ready for the world of work.	
4 – To a great extent	•
3 – Moderate	
2 – Some what	
1 – Very little	
0 - Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, e	etc. while
teaching.	
4 – Above 90%	
3-70-89% 2-50-69%	
1 - 30 - 49%	
0 – Below 29%	
20. The execution of the Country of	
20. The overall quality of teaching-learning process in your institute is very good.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching – learning	g experience
in your institution	8 9

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Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Gram Gangh Link.	Oci initismo? wllamatismi 2 · Occasionally Sometimi iso
Name of Student. Oftown	I - Rarely
Class: B.A. TSLA.	
ioting internship, student exchange, field visit	
Following are questions for student satisfaction s	survey regarding teaching
learning process.	
1. How much of the syllabus was covered in the cl	ess?
4-85 to 100%	
3 – 70 to 84%	
2 – 55 to 69%	emotional growth.
1-30 to 54%	
0 -Below 30%	the manifering, review and
quality believe ment of the tracking fearning process.	2 - Moderately
2. How well did the teachers prepare for the classe	es?
4 – Thoroughly	
3 - Satisfactorily	
2 – Poorly	
1 – Indifferently	S-Agree
0 – Won't teach at all	
6. The instrument reaches use student centric methods, suc	L. O. T. San
3. How well were the teachers able to communication	0-Strongly disagree agreed with
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	Strong time
1– Generally ineffective	
0- Very poor communication	
1 to the Line can had be	
4. The teacher's approach to teaching can best be	ravinitation as a second of
Excellent	
3 – Very good	
2 – Good	
1 – Fair	
· O Poor	

5.	Fairness of the internal evaluation process by the teachers.	
	✓ Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
	0- Oman	
6.	Was your performance in assignments discussed with you?	
	4 – Every time	•
	✓3 — Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
	0- Never	
7.	The institute takes active interest in promoting internship, student excl	hange, field visit
	opportunities for students.	
	4- Regularly	
	3 – Often	
	2 – Sometimes	
	1 – Rarely	
	0– Never	
8.	The teaching and mentoring process in your institution facilitates you in	in cognitive, social and
	emotional growth.	
	4 – Significantly	
	>=Very well	· · · · · · · · · · · · · · · · · · ·
	2 – Moderately	
	1 – Marginally	
	0– Not at all	
9	The institution provides multiple opportunities to learn and grow.	
٠.	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0- Strongly disagree	
10.	Teachers inform you about your expected competencies, course outc	comes and programme
	outcomes.	
	4 – Every time	8 9 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	3 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0– Never	
11.	Your mentor does a necessary follow-up with an assigned task to you.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	Rarely	
	and the second s	

12. The teachers illustrate the concepts through examples	and applications
4 – Every time	spp. seattons.
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 - Never	
13. The teachers identify your strengths and encourage y	on with providing right level of
challenges.	oa with providing right level of
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help	A vall to avaraome them
4 – Every time	you to overcome mem.
3 – Usually	
2 Occasionally/Sometimes	
1 – Rarely	
0-Never	
15. The institution makes effort to engage students in the	no monitorio de la companya della companya de la companya de la companya della companya della companya de la companya de la companya della co
quality improvement of the teaching learning process.	ie monitoring, review and continuous
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
o Strongly disagree	
16. The institute/ toochors	
16. The institute/ teachers use student centric methods, such	as experiential learning, participative
learning and problem solving methodologies for enhanci	ng learning experiences.
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17 T 1	
7. Teachers encourage you to participate in extracurricular	activities.
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate
 - 2 Some what 1 – Very little 0 – Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

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c)

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Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Mar	ite	Akash	Suaharkar
Class:	B.A.	1st		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3∕-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 Satisfactorily
 - 2-Poorly
 - 1-In differently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3- Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - → Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5,	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2-Occasionally/Sometimes
	1 – Rarely
	0- Never
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	A—Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
0	0-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
8.	
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
(*)	1 – Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 - Agree
	2-Neutral
	1 – Disagree
	0- Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2-Occasionally/Sometimes
	1 – Rarely
	0-Never
11	Your mentor does a necessary follow-up with an assigned task to you.
11.	Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3—Reasonably
2 – Partially
1 – Slightly
0– Unable to
14 T-1
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
<i>2.</i>
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 4 To a great extent
 3 Moderate
 2 Some what
 1 Very little
 0 Not at all
 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - teaching.

 4 Above 90%

 3 70 89%

 2 50 69%

 1 30 49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Caugufor education

b)

c)

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P.

Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student . M. I. I. C. C. A.
Name of Student: Mohal Schel A Greffen
Class:
Following are questions for student satisfaction survey regarding teaching
learning process.
1. How much of the syllabus was covered in the class?
4-85 to 100%
3 - 70 to $84%$
2-55 to 69%
1–30 to 54%
0 -Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
3-Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication
4. The teach of the same of th
4. The teacher's approach to teaching can best be described as 4– Excellent
3 – Very good
2-Good
1 – Fair 0– Poor
0-1001

 6. 	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair Was your performance in assignments discussed with you? 4 – Every time
	3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never
9.	4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
10	O. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never
1	1. Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely

e teac	ners mustrate the concepts through examples and applications.
	4 – Every time
1	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0-Never
13. The teac challenge	hers identify your strengths and encourage you with providing right level of es.
	4 - Fully
	3—Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14. Teachers	s are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0 – Never
quality in	tution makes effort to engage students in the monitoring, review and continuous approvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
16 Th. :	
16. The instit	ute/ teachers use student centric methods, such as experiential learning, participative
	nd problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
/	1 – Very little
,	0 – Not at all
	encourage you to participate in extracurricular activities.
	Strongly agree
3-	Agree
2 –	Neutral
1 –	Disagree
0 -	Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 - Moderate 2 – Some what 1 – Very little 0 - Not at all19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3-70-89% 2 - 50 - 69%1 - 30 - 49%0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 - Strongly agree 3 - Agree2 – Neutral 1 – Disagree 0 – Strongly disagree 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. Tuyputur edwe ful b) lving methodologies for enhancing learning exp c)

Sign

Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student	: rall	acuseSh	nished	
Class :	B-A-1	st _. .		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 2-70 to 84%

T

- 2 55 to 69%
- 1-30 to 54%
- 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 Satisfactorily
 - 2=Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
- 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0– Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2=Sometimes unfair
	1 – Usually unfair
	0– Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3-Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	A=Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
a	3 – Very well
	2 – Moderately
	→ Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0-Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.		
4 – Every time		
3 – Usually		
2 – Occasionally/Sometimes		
1– Rarely		
0-Never		
13. The teachers identify your strengths and encourage you with providing right level of		
challenges.		
4 - Fully		
3 – Reasonably		
2 – Partially		
1 – Slightly		
0- Unable to		
14. Teachers are able to identify your weaknesses and help you to overcome them.		
4 – Every time		
3 Usually		
2 – Occasionally/Sometimes		
1 – Rarely		
0 – Never		
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	ıs	
4 – Strongly agree		
3 – Agree		
2 – Neutral		
1 – Disagree		
0 - Strongly disagree		
16. The institute/ teachers use student centric methods, such as experiential learning, participative	ve	
learning and problem solving methodologies for enhancing learning experiences.		
4 – To a great extent		
3 – Moderate		
2 – Some what		
1 – Very little		
0 – Not at all		
17. Teachers encourage you to participate in extracurricular activities.		
4 – Strongly agree		
3-Agree		
2 – Neutral		
1 – Disagree		
0 – Strongly disagree		

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 - Some what1 – Very little 0 - Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90% 3 - 70 - 89%2 - 50 - 69%1 - 30 - 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

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b)

c)

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Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Rothod & Santosy Harishchandre
Class:
Following are questions for student satisfaction survey regarding teaching
learning process.
1. How much of the syllabus was covered in the class?
4-85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1-30 to 54%
0 -Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication
4. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2 - Good
1 – Fair
0–Poor

5.	Fairness of the internal evaluation process by the teachers. 4 – Always fair
	3 – Usually fair 2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely 0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally 0– Not at all
0	
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree 3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 — Usually
	2- Occasionally/Sometimes
	1 – Rarely 0– Never
	0— Nevei
11	Your mentor does a necessary follow-up with an assigned task to you.
. 1.	4 – Every time
	3 Usually
	2 – Occasionally/Sometimes
	1 – Rarely

The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.)1
4 - Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14 Teachers are able to identify your and the	
14. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely 0 – Never	
0 – Never	
15. The institution of the control o	
15. The institution makes effort to engage students in the monitoring, review and cor	ntinuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, partic	cinative
learning and problem solving methodologies for enhancing learning experiences.	принто
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1–Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 - Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weeks
14. Teachers are able to identify your weaknesses and help you to overcome them.4 – Every time
3 – Usually
2 – Occasionally/Sometimes 1 – Rarely
0 – Never
0 - Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities
17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree
4 – Strongly agree
4 – Strongly agree 3 – Agree
4 – Strongly agree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 72 Some what
 - 1 Very little
 - 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Layer educhus b) Project educhus

c)

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Sonyne Moham Banely
Class: B.A.T.
Following are questions for student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%
 2. How well did the teachers prepare for the classes? 4 –Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all
 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication
 4. The teacher's approach to teaching can best be described as 4- Excellent 3- Very good 2- Good 1- Fair 0- Poor

5	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
	0- Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10.	가는 사람이 되었다면 하는 사람들은 사람들이 되었다. 그는 사람들이 되었다면 하는 사람들이 되었다면 하는 것이다.
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	4 – Every time
	3—Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely

12. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1—Rarely	
0 - Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	
$4-\mathrm{Fully}$	
3 – Reasonably	
2—Partially	
1-Slightly	
0— Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
- 1 J time	
3—Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for order.	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

Academic Year 2016-17

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Name of Student: Outar hivey San	toch	
Class: B-A. 1st		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - -Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4 Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

4—Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
7. The institute takes active interest in promoting internship, student exchange, field	visit
opportunities for students.	
4 – Regularly	
3=Often	
2 – Sometimes	
1 - Rarely	
0- Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive,	social and
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3—Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and p	orogramme
outcomes.	
4 – Every time	
3 – Usually	
2 Occasionally/Sometimes	
1 – Rarely	
0-Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3—Usually	
2 – Occasionally/Sometimes	
2 - Occasionary/Bometimes	

1 – Rarely

12. The teachers illustrate the concepts through examples and applications. 4 Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	
4 – Fully	
3—Reasonably .	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3—Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
Table 1 and	
15. The institution makes effort to engage students in the monitoring, review and continuous	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	
quality improvement of the teaching learning process. 4 – Strongly agree	
quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree	
quality improvement of the teaching learning process. 4 – Strongly agree	
quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree	
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quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree	
quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative	
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quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what	
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quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree	

0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 Above 90%
 3 70 89%

2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Caupher eduche

b)

c)

Sign

Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Shoulch Chinar Masrodin
Class:
Following are questions for student satisfaction survey regarding teaching
learning process.
1. How much of the syllabus was covered in the class?
4 - 85 to $100%$
3 - 70 to 84%
2-55 to 69%
1–30 to 54%
0 –Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication
4. The teacher's approach to teaching can best be described as
4—Excellent
3 – Very good
2 – Good
1-Fair
0– Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0-Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2—Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
•	emotional growth.
	4 – Significantly
	3 – Very well
	2—Moderately
	1 – Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
٦.	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 Digagrap
	0- Strongly disagree
10	그리고 하다면 하는 사람들은 살아가 있다면 하는 사람들이 되었다. 그런
10.	. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
11	. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 – Rarely

0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to
0— Chable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually 2 – Occasionally/Sometimes
1 – Rarely
0 – Never
0 - Never
15 The institution makes effort to angage students in the manitoring and and and
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the tooching learning magaza
quality improvement of the teaching learning process.
4 – Strongly agree
4 – Strongly agree 3 – Agree
4 – Strongly agree 3 – Agree 2 – Neutral
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
4 – Strongly agree 3 – Agree 2 – Neutral
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
skins to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 – Above 90%
3-70-89%
2-50-69%
1 - 30 - 49%
0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
4 –Strongly agree
3 – Agree
2—Neutral
1 – Disagree
0 – Strongly disagree
o Suongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
a) Compter coluce for
b)

c)

Jupper (

Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	Tidke =	Barrot (Paya Pa	m
Class:	B.A-I			

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation Always fair	1 - J was serviced,
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignme	ents discussed with you?
4 – Every time	onis discussed with you?
3= Usually	*
2 – Occasionally/Sometim	nog .
1 – Rarely	iles
0– Never	
0- Never	
7. The institute takes active interest in	n promoting internship, student exchange, field visit
opportunities for students.	a promoting internsinp, student exchange, field visit
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0-Never	
	s in your institution facilitates you in cognitive, social ar
emotional growth.	s in your institution facilitates you in cognitive, social at
4 - Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The institution provides multiple opp	continuities to leave and access
4 – Strongly agree	Joitumnes to learn and grow.
3 – Agree	
2 – Neutral	
1 – Disagree	
0-Strongly disagree	
10. Teachers inform you about your ex	xpected competencies, course outcomes and programm
outcomes.	
4 – Every time	
3 – Usually	
2– Occasionally/Sometimes	
1 – Rarely	
0– Never	
11: Your mentor does a necessary follow-	-up with an assigned task to you.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
- 4.04.01	

0 - I don't have a mentor

³ 12. The teachers illustrate the concepts through examples and a	applications.
4 – Every time	
3 – Usually	
2 — Occasionally/Sometimes	
1– Rarely	
0 - Never	
13. The teachers identify your strengths and encourage you v	with providing right level of
challenges.	
4-Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you	to overcome them.
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0 - Never	
15. The institution makes effort to engage students in the n	nonitoring, review and continuous
quality improvement of the teaching learning process.	
4 → Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as	experiential learning participative
learning and problem solving methodologies for enhancing	
4 – To a great extent	earning experiences.
3 – Moderate	
2 – Some what	4
1 – Very little	
0 – Not at all	
o Hot at all	
17. Teachers encourage you to participate in extracurricular act	ivities
	ivities.
4 – Strongly agree 3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 Above 90%
 - 4 Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Compréon eduction

b)

c)

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Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

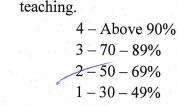
	and Bamdal.
Name of Student:	July Can
Class: 8.4.5	

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
✓ Usually fair	
2 – Sometimes unfair	/
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1-Rarely	
0- Never	
o never	
7. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3-Often	
2 – Sometimes	
1 – Rarely	
0- Never	
8. The teaching and mentoring process in your in the discourse	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social a emotional growth.	and
4-Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
individual provides indiciple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
-1-Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and programm	
outcomes.	1e
4 – Every time	
-3-Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0- Never	
11. Your mentor does a pecosgowy fallow	
11. Your mentor does a necessary follow-up with an assigned task to you. Levery time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	

The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3—Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
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14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
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1 - Rarely	
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 - Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

sl	afforts are made by the institute/kills to make you ready for the v	vorld of work	cuicate soft si	Kills, ille ski	ilis and emp	поуавинту
	4 – To a great extent					
	3 – Moderate					
	2 – Some what					
	1 – Very little					
	0 - Not at all					



0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 - Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



b)

c)

Sign

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Bhotekor Akash	8h	RUP
Class:	BATT		7

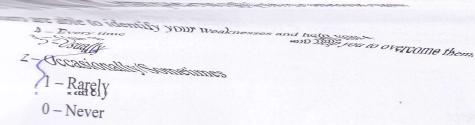
- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3—Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3—Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by the teachers.
4 – Always fair
3 – Usually fair
2—Sometimes unfair
1 – Usually unfair
0-Unfair
o Cinan
6. Was your performance in assignments discussed with you?
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 Porclar
1 – Rarely 0– Never
0-Inever
7. The institute takes active interest:
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0– Never
8. The teaching and mentaring
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0- Not at all
9. The institution provides multiple opportunities to learn and grow.
+ bitoligiy agree
$\sqrt{3}$ – Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
11 Voye mand
11. Your mentor does a necessary follow-up with an assigned task to you.
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3 – Usually
2 – Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor

me eachers illustrate the concepts through examples and applications.

4 - Every time
3 - Example

13. The challenges



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 - Strongly agree

3 – Agree

2-Neutral

22 Neutral

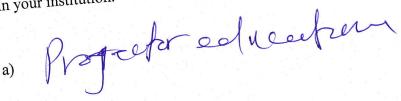
learning and problem solving methodologies for enhancing learning experiences.

- 4 To a great extent
- 3 Moderate

2-Some what 1-Very little

2. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
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3 – Reasonably	
2 – Partially	
1 - Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
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2 – Occasionally/Sometimes	
1 – Rarely	
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15. The institution makes affort to angeles students in the marity in the second state of the second state	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
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16. The institute/ teachers use student centric methods, such as experiential learning, participative	
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3 – Moderate	
2—Some what	
1 – Very little	
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17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2-50-69%
 - 1-30-49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.



- b)
- c)

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Bawasker	Sharrael	Nana	
Class :	B.A. Tho	<u> </u>		

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	er engryon se nem er en
3 – Usually fair	nonlecture in the second secon
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0- Never	
7. The institute takes active interest in promoting internship, student exchange, fiel	d visit
opportunities for students.	a vibit
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	
8. The teaching and mentoring process in your institution facilitates you in cognitiv	e social and
emotional growth.	c, social and
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	9 8 95
1 – Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and	programme
outcomes.	
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
11 Vous montos do os o managos — C. II	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	

0 – I don't have a mentor

The teachers illustrate the concepts through examp 4 – Every time	les and applications.
ents through examp	iles are
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The teachers musike 4 – Every time	
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3 – Usually 2 – Occasionally/Sometimes	real of
1-Rarely	aroyiding right level of
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strengths and ence	Julius .
2-Occasionary 1- Rarely 0-Never 13. The teachers identify your strengths and enco	
13. The teachers	
Charte	
3 – Reasonably	
2 - Partially	
1 – Slightly	1
1 - Slight	ou to overcome them.
0- Unable	esses and help you to s
1 – Slightly 0 – Unable to 14. Teachers are able to identify your weakness 4 – Every time	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Teachers are able to Identify	
14. Teachers are abre time 4 – Every time	
3 - Usually (sometimes	
2 - Occasionally/Sollis	Slove's
1 - Rarely	ge students in the monitoring, review and continuous earning process.
0 – Never	in the monitoring, levie
0 = 1.	ge students in the
makes effort to chigh	earning process.
15. The institution in the teaching is	~
15. The institution makes effort to engaquality improvement of the teaching leading le	
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2-Neutrai	aticina
3 - Agree 2 - Neutral 1 - Disagree 2 - angly disagree	intial learning, participation
0 - Strongly disage	ands such as experiences.
tudent	t centric methods, such as experiential learning, participal the centric methods, such as experiential learning, participal through the central through through the central through the central through through through the centra
thate/ teachers use sludon	thodologies for ennua-
16. The institute a problem solving met	
Tearing of the contract of the	
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to m	articipate in extracurricular activities.
hare encourage you to p	were an analysis of the second
17. Teachers of Strongly agree	
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3-Agra-	
2 - Neutra	

1 – Disagree

a strongly disagree

Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Dhelone Brancet Joulas

Follea	llowing are questions for student satisfaction survey regarding teac rning process.
1.	How much of the syllabus was covered in the class?
	4 – 85 to 100%
	3-70 to 84%
	2 – 55 to 69%
	1–30 to 54%
	0 –Below 30%
2.	How well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
,	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
3.	How well were the teachers able to communicate?
	4 – Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	I – Generally ineffective
)— Very poor communication
4. Tl	ne teacher's approach to teaching can best be described as
4	- Excellent
3	- Very good
2	- Good
	– Fair
0	– Poor

5	5. Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
6	. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0- Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
9	
٠.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree 2 – Neutral
	1 – Disagree
	0- Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 - Usually
	2- Occasionally/Sometimes
	1-Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
	o I don thave a memor

12. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 – Reasonably	
2—Partially	
1 – Slightly	
0– Unable to	
0- Chable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
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 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3-Moderate	
2—Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 To a great extent 3 – Moderate 2 – Some what
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

1 – Very little 0 - Not at all

3 - 70 - 89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Lopfop educations

b)

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Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Tarole Govind	Ganpat	
Name of Student.		
Class:		

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3- Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
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 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

or tunness of the internal evaluation proce	ss by the teachers.
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments dis	scussed with you?
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
7. The institute takes active interest in prom	oting internship, student exchange, field visit
opportunities for students.	statement, statem exchange, near visit
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	
8. The teaching and mentoring process in you	ur institution facilitates you in cognitive, social and
emotional growth.	y ob and obgaining, booling and
4 – Significantly	
3 – Very well	
2 – Moderately	
→ Marginally	
0– Not at all	
9. The institution provides multiple opportunit	ies to learn and grow.
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
€ Strongly disagree	
10. Teachers inform you about your expected	competencies, course outcomes and programme
outcomes.	Programme
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
11 Your mentor does a necessary fallow	
11. Your mentor does a necessary follow-up with 4 – Every time	an assigned task to you.
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
The state of the s	
0 – I don't have a mentor	

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 - Usually
2 – Occasionally/Sometimes
1—Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully 3 – Reasonably
3 – Reasonably
2 – Partially
1-Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 - Rarely
0 – Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree
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4 – To a great extent
3 – Moderate
2 – Some what
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0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
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2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 − To a great extent 3 – Moderate 2 - Some what1 – Very little 0 - Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90%

3 - 70 - 89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 - Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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٥.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
	0- Ollian
6.	Was your performance in assignments discussed with you?
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	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7	
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0-Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	——————————————————————————————————————
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	-0- Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
	O - INCVCI
44	
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely

0 – I don't have a mentor

10 000
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
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1 – Disagree
0 – Strongly disagree
a and any distinguished
21. Give three observation / suggestions to improve the second in the se
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
in your institution.
a) Campufer ed werkens
b)
c)

Sign

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	Maske	Aryn	Karbh	97
Class:	BAT			

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
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 - 1 Indifferently
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1 – Rarely	
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
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4 – Strongly agree	
3-Agree	
2 – Neutral	
1 Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	
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13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 - Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
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2 Neutral	
1 – Disagree	
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1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

 4 Above 90%

 3 70 89%

 2 50 69%

 1 30 49%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree

0 - Below 29%

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.



b)

c)

Sign

Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: pagare pagive Rama	eh
Class: B.A. Ind	311

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1-In differently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - ✓ Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

7.	
×	Fairness of the internal evaluation process by the teachers.
Age -	4 – Always fair
	3 – Usually fair –
	2 – Sometimes unfair
	1 – Usually unfair
	-0-Unfair
6	. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2=Occasionally/Sometimes
	1 - Rarely
	0– Never
7	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 - Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	→—Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2-Neutral
	1 – Disagree
	0- Strongly disagree
10	. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
. 11	Your mentor does a necessary follow-up with an assigned task to you.
11	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely

0 – I don't have a mentor

The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1–Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 - Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 - Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 — To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
and and an analysis of the second sec	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

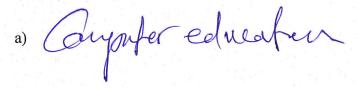
 3 Moderate

 2 Some what

 1 Very little
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 Above 90%
 3 70 89%
 - 2 50 69%1 - 30 - 49%

0 - Not at all

- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.



b)

c)

Sign

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	sayed sana	sayed	Agz
Class:	BA. Wind.		

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3-Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation of the in	On process by the total
Always fair	process by the teachers.
3 – Usually fair	
2 – Sometimes unfair	p.
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignr	ments discussed with war-o
4 – Every time	aroussed with you?
3-Usually	
2 – Occasionally/Somet	Imag
1 – Rarely	imes
0– Never	
•	
7. The institute takes active interest	in promoting internship, student exchange, field visit
opportunities for students.	promoting internship, student exchange, field visit
4 – Regularly	
3 – Often	
2 – Sometimes	
1-Rarely	
0– Never	
8. The teaching and mentoring process	ss in your institution facilitates you in cognitive, social and
emotional growth.	is in your institution facilitates you in cognitive, social and
4-Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The institution provides multiple opp 4 – Strongly agree	portunities to learn and grow.
3 – Agree	
-2 – Neutral	
1 – Disagree	
0-Strongly disagree	
10. Teachers inform you about your ex	pected competencies, course outcomes and programme
outcomes.	competencies, course outcomes and programme
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-	- 1-11
11. Your mentor does a necessary follow-u	p with an assigned task to you.
3 – Usually	\$4
2 – Occasionally/Sometimes 1 – Rarely	
0 – I don't have a mentor	

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 - Fully
3 – Reasonably
2—Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 - Usually
2—Occasionally/Sometimes
1 – Rarely
0-Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
anongry under the
16 The institute/ teachers use student contributed a such as well as w
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
o – inot at all
17 Teachers encourage you to portioinate in outre
17. Teachers encourage you to participate in extracurricular activities.4 – Strongly agree
3 – Agree
2 – Agree 2 – Neutral
1 – Disagree
0 – Strongly disagree

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: 219112	सीयागार
Class: B.A > 2"d	

- 1. How much of the syllabus was covered in the class?
 - -4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by the teachers.
4 – Always fair
3 – Usually fair
2 – Sometimes unfair
Usually unfair
0– Unfair
o oman
6. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes 1 – Rarely
V-Never
0- Never
7. The institute takes active into
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
Y-Rarely
8. The teaching and mount
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0- Not at all
9. The institution provides multiple opportunities to learn and grow.
. Buongry agree
3-Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
11 Vana
11. Your mentor does a necessary follow-up with an assigned task to you.
2.01 time
3 – Usually
2 – Occasionally/Sometimes
1 - D .

1-Rarely

0 - I don't have a mentor

. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1-Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
A—Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
0 - INEVEL
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1-Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Computer education

b)

c)

Sign

Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Son the Agay Sanga	М
Class:	/
Following are questions for student satisfaction survey regarding teaching learning process.	5
 How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30% How well did the teachers prepare for the classes? 4 - Thoroughly 3 - Satisfactorily 	
2 – Poorly 1 – Indifferently 0 – Won't teach at all	
 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication 	
 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor 	

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Son the Agay	Santay
Class:	BATT	

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0– Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0– Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
	그 글로벌 보는 경기에 되었다. 그 전에 보고 있는 것으로 보고 있는 것이 되었다. 그 그 것은 그는 것은 그를 보고 있는 것이 되었다. 그 것은 것 "보고 있다"는 것은 것은 그 것은 전략적으로 있는 것은 그 것이 있는 것은
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2—Sometimes
	1 - Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
•••	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0 – I don't have a mentor

The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3—Reasonably
2 – Partially
1-Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 - Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
4 – Strongly agree 3 – Agree
4 – Strongly agree 3 – Agree 2 – Neutral
4 – Strongly agree 3 – Agree
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little
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4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 -Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

superter celucurpir

- 4 -Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
 - 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

b)

c)

Sign

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name	of Student :	Ridg	Kecler	rolo	proper	amo
Class	** <u>·</u>	Berg-	Who			

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
$3 - U_{\text{sually}}$
2-Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
challenges.
4 - Fully
3 – Reasonably
2-Partially
1 – Slightly
0- Unable to
14. Teachers are able to identify
14. Teachers are able to identify your weaknesses and help you to overcome them.
3 – Usually
2 – Occasionally/Sometimes 1 – Rarely
0 – Never
0 - Never
15 The institution 1
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
— Disagree
0 – Strongly disagree
16 77
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning.
learning and problem solving methodologies for enhancing learning experiences.
C
3 – Moderate
2—Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
7 – Disagree
0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Roject educter

b)

c)

Sign

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Teaching Learning Process	
Name of Student: Work Gamesh Madhulan	
Class:	
Following are questions for student satisfaction survey regarding teaching	
learning process.	
1. How much of the syllabus was covered in the class?	
4 – 85 to 100%	
$\sqrt{3}$ – 70 to 84%	
2 – 55 to 69%	
1-30 to 54%	
0 –Below 30%	
2. How well did the teachers prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	
2-Poorly	
1 – Indifferently	
0 – Won't teach at all	
3. How well were the teachers able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 Just satisfactorily	
1– Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2-Good	
41 – Fair	
0– Poor	

5. Fairness	s of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
6. Was your	performance in assignments discussed with you?
	4 - Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0- Never
7. The instit	tute takes active interest in promoting internship, student exchange, field visit
opportuni	ties for students.
	4 – Regularly
	3 – Often
2	2 – Sometimes
1	- Rarely
0	– Never
8. The teachi	ng and mentoring process in your institutions
emotional	ng and mentoring process in your institution facilitates you in cognitive, social and growth.
	- Significantly
	- Very well
	- Moderately
	- Marginally
0-	Not at all
9. The institut	Strongly as
4 -	- Strongly agree
3 -	-Agree
	- Neutral
1-	- Disagree
	Strongly disagree
10. Teachers in	form you about your expected competencies, course outcomes and programme
	- Every time
	- Usually
2-	Occasionally/Sometimes
	Rarely
U-	Never
1. Your mentor	does a necessary follow-up with an assigned task to you.
I be to see the first to	every time
	Jsually
2-0	Occasionally/Sometimes
	Rarely
20 − 1	don't have a mentor

12. The teachers illustrate the concepts through examples and applications.	
12. The teachers illustrate the concepts through	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
with providing right level of	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 – Reasonably	
2—Partially 1—Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 - Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
15. The institution makes effort to engage students	
quality improvement of the teaching learning process.	
4 Strongly agree	
3 – Agree	
2 – Neutral	
1 - Disagree	
0 – Strongly disagree	
to a syneriential learning, participative	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
16. The institute/ teachers use student centric methods, and learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2-Some what	
1 – Very little	
0 - Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
17. Teachers encourage you to purchase	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	

0 - Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 Above 90%
 3 70 89%
 - 2-50-69%1-30-49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Computer aducentrum

b)

c)

I med

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	BALRAJ	BALYAN	TICARUS	HILI
Class	BA - IT	180		
Class:	13/			

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
The second of the second	4 – Always fair
	3 Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
6. V	Vas your performance in assignments discussed with you?
	4 – Every time
	3-Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
7. T	ne institute takes active interest in promoting internship, student exchange, field visit
or	portunities for students.
•	4 – Regularly
	3 – Often
	2-Sometimes
	1 – Rarely
	0- Never
8. Th	
em	e teaching and mentoring process in your institution facilitates you in cognitive, social an otional growth.
CIII	
	4 – Significantly
	3 – Very well
	2—Moderately
	1 – Marginally
0 571	0– Not at all
9. The	e institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10. Tea	chers inform you about your expected competencies, course outcomes and programme
outc	omes.
	4 – Every time
	3 - Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
11. You	mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0— Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
0-1NCVCI
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
2-Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 = Some what
1 – Very little
0 – Not at all
17 Tooleys as a sum as sum to sent it is a sent in the
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3-Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

roject educations

- 4 –Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

b)

c)

Berli Serly

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Studer	it: Gule YouESH	Kamnao	
Class :	B-A. 38d		
	•		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly

0:

- 1 Indifferently
- 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4—Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by the teachers.
4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 – Usually unfair
0– Unfair
6. Was your performance in assignments discussed with you?
4 – Every time
3 - Usually
2 Occasionally/Sometimes
1 – Rarely
0– Never
7. The institute takes active interest in
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
11 Statelits.
4 – Regularly 3 – Often
2 – Sometimes
1 – Rarely 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Brown.
4 – Significantly 3 – Very well
2 Moderately 1 Morainelle
1 – Marginally 0– Not at all
provides multiple opportunities to learn and grow
4 – Strongly agree 3 – Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4-Every time
3 – Usually
2- Occasionally/Sometimes
2-Occasionally/Sometimes
I-Rarely
0– Never
11 V
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1-Rarely

0 – I don't have a mentor

12. The teach	ners illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
13. The teac	thers identify your strengths and encourage you with providing right level of
challeng	
	4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14 Teache	rs are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	V 1976
qua 16. The	institution makes effort to engage students in the monitoring, review and continuous lity improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree institute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
	chers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

8. Efforts are made by the institute/ teachers to incurred world of work.	ulcate soft skills	s, life skills and e	mployabilit
8. Efforts are made by the institute, skills to make you ready for the world of work.			
skills to make you ready for the west			
4 – To a great extent			
3 – Moderate			
2 - Some what			
Very little		,	
0 – Not at all 19. What percentage of teachers use ICT tools such			

20. The overall quality of teaching-learning process in your institute is very good.

a) Chymfer education

21. Give three observation / suggestions to improve the overall teaching – learning experience

teaching.

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

4 -Strongly agree

0 - Strongly disagree

3 – Agree
2 – Neutral
1 – Disagree

in your institution.

b)

c)

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Japlas Romeshow Regends
Class:
Following are questions for student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class?
4-85 to 100%
3-70 to 84%
2-55 to 69%
1-30 to 54%
0 –Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication
4. The teacher's approach to teaching can best be described as
4- Excellent
3 – Very good
2 – Good
1 – Fair
0-Poor

anness of the internal evaluation process	
4 – Always fair	he teachers.
3 – Usually fair	
2 - Sometimes unfo	
Y – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed 4 – Every time	
4 – Every time	with you?
3 - Usually	Jou.
$2 - Occasion - 11 / \alpha$	
2 – Occasionally/Sometimes 1 – Rarely	
0-Never	
7. The institute takes active interest in promoting interest opportunities for students. 4 – Regularly	
opportunities for at 1	
4 Part of Students.	rnsnip, student exchange, field visit
4 – Regularly	S s Held VISIL
3-Often	
2 – Sometimes	
1 - Rarely	
0-Never	
8. The teaching	
o. The teaching and mentoring process:	
emotional growth.	on facilitates you
 8. The teaching and mentoring process in your institution emotional growth. 4 – Significantly 	reaction of the cognitive, social and
3 - Very well	
2-Moderately	
1 – Marginally	
0-Not at 11	
9. The institution provides multiple opportunities to learn a	
4 - Strong 1	
3 – Agree	ind grow.
2 N	
2 – Neutral	
1-Disagree	
0- Strongly disagree	
10. Teachers inform you about	
outcomes.	9.
10. Teachers inform you about your expected competencie outcomes. 4 - Every time	s, course outcomes and programma
3 - Usually	Frogramme
2- Occasion	
2- Occasionally/Sometimes	
runciy	
0-Never	
11 Vov	
11. Your mentor does a necessary follow-up with an assigned tas	
4 Every time 4 Every time	sk to you
Sually	- ~ Jou.
2 – Occasionally/Sometimes	
1 - Rarely	
0 – I don't have a mentor	
t have a mentor	

/ 2. THE	teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1– Rarely
	0 – Never
13. The	teachers identify your strengths and encourage you with providing right level of
chall	enges.
	4 - Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14. Teac	hers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
15. The i	nstitution makes effort to engage students in the manife in
analit	nstitution makes effort to engage students in the monitoring, review and continuous y improvement of the teaching learning process.
quarr	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
6 mi	
6. The ir	stitute/ teachers use student centric methods, such as experiential learning, participative
learnii	ng and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	∠ − Some what
	1 – Very little
	0 – Not at all
7 Tooch	ers encourage you to participate in extracurricular activities.
7. Teach	4 – Strongly agree
7. Teach	
7. Teach	3 – Agree
7. Teach	3 – Agree 2 – Neutral
7. Teach	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 Above 90%
 3 70 89%
 2 50 69%
 - 2 30 69% 1 - 30 - 49%0 - Below 29%

0 - Strongly disagree

- 20. The overall quality of teaching-learning process in your institute is very good.

 4 Strongly agree

 3 Agree

 2 Neutral

 1 Disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Loptop educatury

b)

c)

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	Hulfarmi	Shey ayi	Parkash.	
Class:	B-ADWad			

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3- Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal	7
of the internal evaluation process by the teachers	
· · · · · · · · · · · · · · · · · · ·	
3 – Usually fair	10/20
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	-
6. Was your performance in a significant to the same of the same o	
6. Was your performance in assignments discussed with you?	
. Every time	
3-Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0-Never	
7. The institute takes active:	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1-Rarely	
0-Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
4 – Significantly	
3 - Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The institution provides multiple opportunities to learn and grow.	
A-Strongly agree	
3 - Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
10. T. 1	
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
4=Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	
0-Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
Every time.	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	
v I don t have a mentor	

7. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 Usually	
2 - Occasionally/Sometimes	
1- Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level	of
- Samuel Geo.	
4 - Fully	
3 – Reasonably	
2 – Partially	
1 - Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0-Never	
15. The institution makes effort to engage students in the	
15. The institution makes effort to engage students in the monitoring, review and conquality improvement of the teaching learning process.	itinuous
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
o – Strongry disagree	
16 The institut /	
16. The institute/ teachers use student centric methods, such as experiential learning, partic	inative
and problem solving methodologies for enhancing learning experiences	
4 - 10 a great extent	
3 – Moderate	
2—Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
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- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate
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- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
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- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
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 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience

a) Coupeter selweter

b)

c)

5. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
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6. Was your performance in assignments discussed with you?	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
7. The institute takes active interest in promoting interpship student evaluates field with	
merest in promoting memsing, student exchange, neid visit	
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely 0 – Never	
0— Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social a	
emotional growth.	.10
4 – Significantly	
3 – Very well	
2 – Moderately	
1—Marginally	
0– Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 - Agree	
2-Neutral	
1 – Disagree	
0- Strongly disagree	
	*
10. Teachers inform you about your expected competencies, course outcomes and programm outcomes.	ie ,
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0– Never	
아이들, 이렇게 하다는 이번을 하느라하게 되었다면서 가는 사람이 하셨다.	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	

2. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
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1– Rarely	
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13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 - Fully	
3—Reasonably	
2 – Partially	
1-Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
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2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 - Agree	
2—Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
o Tiot at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
~ ~ wongi of an agree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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 - 4 –Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Project eduction

b)

c)

Sign

Academic Year 2016-17

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: wash parlehad Dryan now
Name of Student: wash partchast Dryan rolly Class: Brankers
Following are questions for student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class?
4-85 to 100%
3-70 to 84%
2-55 to 69%
1-30 to 54%
0 -Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
→ Very poor communication
4. The teacher's approach to teaching can best be described as
4— Excellent
3 – Very good
2-Good
1-Fair
0-Poor

0 – I don't have a mentor

4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 – Reasonably	
2—Partially	
1 – Slightly	
0– Unable to	
o- Chable to	
14. Too show and all 4 21 200	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0 - Never	
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2—Some what	
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0 – Not at all	
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3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

. The teachers illustrate the concepts through examples and applications.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%	
20. The overall quality of teaching-learning process in your institute is very good. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.	
a) Loptop educature	
b)	

c)

Academic Year 2016-17

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

hire And Pandif Rao

F	ollowing are questions for student satisfaction survey regarding teac
le	earning process.
1	. How much of the syllabus was covered in the class?
	4 – 85 to 100%
	3-70 to 84%
	2 - 55 to 69%
	1-30 to 54%
	0 -Below 30%
2.	How well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2-Poorly
	1 – Indifferently
	0 – Won't teach at all
3.	How well were the teachers able to communicate?
	4 – Always effective
	3 – Sometimes effective
-	2 – Just satisfactorily
	1– Generally ineffective
	0– Very poor communication
4.	The teacher's approach to teaching can best be described as
	4– Excellent
	3 – Very good
	2-Good
	1 – Fair
	0– Poor

Name of Student :

	-
5. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
opportunities for students.	
4 – Regularly	
3-Often	
2—Sometimes	
1 – Rarely	
0– Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 - Neutral	
1 – Disagree	
0- Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Voya	
11. Your mentor does a necessary follow-up with an assigned task to you.	
- very time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1– Rarely
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challenges.
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1 – Slightly
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4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
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15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
2 experiential learning, participative
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for elitationing learning emposition
4 – To a great extent
3 - Moderate
2 – Some what 1 – Very little
0 – Not at all
and the contractivities
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

4 – Above 90%	
3 – 70 – 89%	
2 = 50 - 69%	
1-30-49%	
0 – Below 29%	
20. The overall quality of teaching-learning process in your institute is very good.	
4 –Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
기가 즐게 맞는 사람이 사람이 가는 그 사이를 다고 있다. 그는 이번 그리는 것이 없는 것이다.	
21. Give three observation / suggestions to improve the overall teaching - learning experience	
in your institution.	
a) Couputer education	
b)	
c)	
in the state of th	
Sign	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

skills to make you ready for the world of work.

4 – To a great extent

3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

teaching.