Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stude	ent:	Ka	clas	SanJosh	Bhaskar
Class:	Bo	A	I		

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1– Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5.Нс	www.ell did the teachers prepare for the classes?
	4. Thoroughly
	4 –Thoroughly 3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 - Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4—Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2-Neutral
	1 – Disagree
	0- Strongly disagree
	a second competencies course outcomes and programme
9.	
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1—Rarely
	0– Never
. 17). Was your performance in assignments discussed with you?
11	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
1	1. Your mentor does a necessary follow-up with an assigned task to you.
•	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

1	The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1- Rarely
	0-Never
13.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 - Fully
	3—Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
15.	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1—Disagree
	0 – Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0—Not at all
17	Teachers encourage you to participate in extracurricular activities.
17.	4 – Strongly agree
	3 – Agree
	, 2 Neutral
	1 – Disagree
	0 – Strongly disagree
	o Strongs arounds

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89% 2 50 69%

 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

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Rashtramata Indira Gandhi College , Jalna Academic Year 2019-20

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Sontakke	miaal Mie
Class:	3.9 I	

- 1. How well were the teachers able to communicate?
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 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5. How well did the teachers prepare for the classes?
4—Thoroughly
3 – Satisfactorily
2-Poorly
1 – Indifferently
0 – Won't teach at all
in promoting internship student exchange, field visit
6. The institute takes active interest in promoting internship, student exchange, field visit
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4 – Regularly
3 – Often
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0- Never
0- Never7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3—Very well
2 – Moderately
1 – Marginally
0– Not at all
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8. The institution provides multiple opportunities to real state at a second state of the second state of
3 – Agree
2 Neutral
1 – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
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10. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
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11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
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 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Saft	Kal	VILES	KaiLas.	
Class: B	° 🛚	I			

1.	How well were the teachers able to communicate	?
	4 Always effective	

- 3 Sometimes effective
- 2 Just satisfactorily
- 1- Generally ineffective
- 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
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 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
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 - 1/Usually unfair
 - 0- Unfair

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Saff	Kal	VILES	KaiLas.
Class: B	0	I		

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
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 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1/Usually unfair
 - 0- Unfair

4 - Thoroughly 3 Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 Sometimes 1 - Rarely 0 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 8. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 Strongly disagree	1
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2 – Neutral 1 – Disagree	
1 – Disagree	
0-Strongly disagree	
Stronger, distingered	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 – Usually	
2–Occasionally/Sometimes	
1 - Rarely	
0– Never	
10. Was your performance in assignments discussed with you?	
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11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
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0 – I don't have a mentor

	2. The teachers illustrate the concepts through examples and applications.
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	4 – To a great extent
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	o prougil amelion

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Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	Paw	98	SIMU	Jamesh.	
Class:	· ()	工		_	

- 1. How well were the teachers able to communicate?
 - 4 Always effective
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5. How well did the teachers prepare for the classes?
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Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stud	ent : <u>PUTO</u>	Le Voosha	ganesh.	
Class:	3.0	I .		

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Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of St	udent : _	Pac	lale	Pawan	Atmaxum.
Class:	18 · A	Ø	I		

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 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1-30-49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	More	Sakharam	Panduxang.
Class:	NI	*	

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5. How well did the teachers prepare for the classes?	
4 –Thoroughly	1
3 – Satisfactorily	
2—Poorly	
1 – Indifferently	
0 – Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3-Often	
2 – Sometimes	
1 – Rarely	
0- Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth. 4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0 Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0- Never	
10. Was your performance in assignments discussed with you?	
4 Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 Usually	
2 – Occasionally/Sometimes	

1 – Rarely

O I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 Occasionally/Sometimes 1– Rarely
0 – Never
0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 - Fully
3 – Reasonably
2 – Partially
1—Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
² - Occasionally/Sometimes
1 – Rarely
0-Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student and in the land
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent
3 Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 - Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 -To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0-Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

5. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2—Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1—Rarely 0—Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0—Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3-Agree
2 – Neutral
1 – Disagree
0-Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2 Occasionally/Sometimes
1 – Rarely
0- Never
10. Was your performance in assignments discussed with you?
4 – Every time
3 - Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes

1 – Rarely

0 - I don't have a mentor

	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
	The teachers identify your strengths and encourage you with providing right level of challenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
1 /	T1
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 Rarely 0 – Never
	0 – Never
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
17.	Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
	0 – Strongly disagree

The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of S	tudent :	Mas	e d	Kshaff	Adur.	-
Class:	Bo		I	<i>U</i>		

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - , 1 Usually unfair
 - 0- Unfair

5.How	well did the teachers prepare for the classes?
	4 –Thoroughly
	3—Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
	0 – won t leach at an
6. Т	he institute takes active interest in promoting internship, student exchange, field visit
	pportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 - Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
•	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0—Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0– Never
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
	ing na jegakani sambigada n <u>jada ja pangan nga mataka</u> ing katalah salah salah salah salah salah salah salah salah
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	$\sqrt{1}$ = Rarely
	0 – I don't have a mentor

. The teachers illustrate the concepts through examples and applications.	ations.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with p challenges.	providing right level of
4 – Fully	
3 Reasonably .	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to or	vercome them.
4 – Every time	
3 – Usually	
2 — Occasionally/Sometimes	
1 – Rarely	
0 – Never	
 15. The institution makes effort to engage students in the monitor quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 	oring, review and continuous
16. The institute/ teachers use student centric methods, such as expe	riential learning, participative
learning and problem solving methodologies for enhancing learning	ing experiences.
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 Not at all	
17. Teachers encourage you to participate in extracurricular activitie	s.
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - , 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stude	nt: <u>fulwape</u>	AKANK Sho	130 17 ST
Class :	BNI	<u> </u>	

- 1. How well were the teachers able to communicate?
- 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 12-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5.H	ow well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
	0 – Wolf t teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3—Often
	2 – Sometimes
	1 - Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1—Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	\ 0 Never
	The record
10). Was your performance in assignments discussed with you?
	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0– Never
1	1. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 Usually
	2 – Occasionally/Sometimes

1 – Rarely

0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
4 Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to
14 Tanahara ara ahla ta idantifu yayun yasalmasasa and halu yayu
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities.
4—Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

fullape Sign of student

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	KAYU'IIKLE	Pavn Bhas	sh Kas.
Class:	d I		

- 1. How well were the teachers able to communicate?
- 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - $\sqrt{3-70}$ to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

18. Efforts are made by the	1
How well did the teachers prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	
2-Poorly	
1 – Indifferently	
Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 Often	
2-Sometimes	
1 – Rarely	
0-Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4—Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0- Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
\2 – Neutral	
1 – Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
Rarely	
0– Never	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	

1 - Rarely

0 – I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.
4 Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 – Reasonably
2 – Partially
1-Slightly .
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 Rarely
0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Maind	divya	H991Bhell
Class :	·W - I		

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5.How	well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6. Tl	he institute takes active interest in promoting internship, student exchange, field visit
	oportunities for students.
•	4 – Regularly
	3 Often
	2 – Sometimes
	1 - Rarely
	0-Never
	the teaching and mentoring process in your institution facilitates you in cognitive, social and
eı	motional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
8. T	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 Neutral
	1 – Disagree
	0- Strongly disagree
9. T	Teachers inform you about your expected competencies, course outcomes and programme
C	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0-Never
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	9∠ Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

0 – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to
0- Chable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuou
quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
2 – Neutral
1—Disagree
0 – Strongly disagree
o – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 - Some what
1 Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
0 - Subligity disagree

2. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually

1– Rarely

2 – Occasionally/Sometimes

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	Konda	Tahul	shzisinivas.
Class:		I	

- 1. How well were the teachers able to communicate?
 - Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5.Hc	ow well did the teachers prepare for the classes?
	4 Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3/Often
	2 – Sometimes
	1 - Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2_Moderately
	1 – Marginally
	0– Not at all
8.	to the term and conver
0.	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0—Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1—Rarely
	√0− Never
10). Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	1 Rarely 0-Never
1	1. Your mentor does a necessary follow-up with an assigned task to you.
	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

. The teachers illustrate the concepts through examples and applications.	
4—Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
3. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3—Reasonably	
2 – Partially	
1 – Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1—Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
/1 – Very little	
0 Not at all	
0 110t at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 Strongly agree 3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
o - buongry disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent 3 Moderate

 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:		Shinde VishaL Gallam				
Class:	B	· (A	I			

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

The teachers illustrate the concepts through examples and applications.	
4 Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4-Fully	
3 – Reasonably	
2—Partially	
1-Slightly	
0— Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 Never	
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 	ous
1—Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participati learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	ve
 17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Discourage 	
1 – Disagree 0 – Strongly disagree	
o – Strongry disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student	Maind	pivya	Haribhau.	
Class: B°	XI	U		

- 1. How well were the teachers able to communicate?
- 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - (2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5.Hc	wwwell did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
0.	opportunities for students.
	4—Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
0.	4 – Strongly agree
	3 – Agree
	2—Neutral
	1 – Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
10	. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0– Never
11	. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely

0 – I don't have a mentor

. The teachers illustrate the concepts through examples and appl	ications.
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1– Rarely	
0 - Never	
	* ,,,,,
13. The teachers identify your strengths and encourage you with	providing right level of
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
the manufacture of the second and th	avianama tham
14. Teachers are able to identify your weaknesses and help you to	overcome mem.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	*
0 – Never	
 15. The institution makes effort to engage students in the mor quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 	nitoring, review and continuous
16. The institute/ teachers use student centric methods, such as ex	vneriential learning participative
learning and problem solving methodologies for enhancing lea	rning experiences.
4 – To a great extent	aning emperiors.
3 – Moderate .	
2 – Some what	
1 – Very little	
0 - Not at all	
The variable	
17. Teachers encourage you to participate in extracurricular activ	ities.
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 -To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Mainel .
Sign of student

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	Shaikh	SahIL	SharkhNoor
Class:	NI		_

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1-Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

	4 –Thoroughly
	3—Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 Sometimes
	1 - Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1—Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 - Disagree
	0 Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
<i>)</i> .	outcomes.
	4 Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 – Rarely
	0- Never
	0— Never
10	. Was your performance in assignments discussed with you?
	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes
	1—Rarely
	0– Never
11	. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 – Rarely
	1 Ituivij

0 – I don't have a mentor

4 Every time	and applications.
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
13. The teachers identify your strengths and encourage y challenges.	ou with providing right level of
4 – Fully	
3—Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
 14. Teachers are able to identify your weaknesses and help 4 – Every time 3 – Usually 	you to overcome them.
2—Occasionally/Sometimes	
1 – Rarely	
0 – Never	*
15. The institution makes effort to engage students in the quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	he monitoring, review and continuous
16. The institute/ teachers use student centric methods, such	h as experiential learning participative
learning and problem solving methodologies for enhance	ing learning experiences.
4 – To a great extent	,
3 – Moderate	
2 – Some what	
1 – Very little	
_0 ─ Not at all	
17. Teachers encourage you to participate in extracurricular	activities
4 – Strongly agree	
3 – Agree	
2-Neutral	
1 – Disagree	
0 – Strongly disagree	

The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Syma iyya Begum Syed Raifouldo
Class: B° \(\sum_{\text{\subset}}\)
Following are questions for student satisfaction survey regarding teaching learning process.
 How well were the teachers able to communicate? Always effective Just satisfactorily Generally ineffective Very poor communication How much of the syllabus was covered in the class? 4 - 85 to 100% - 70 to 84% - 55 to 69% - 30 to 54% Below 30%
3. The teacher's approach to teaching can best be described as 4- Excellent 3- Very good 2- Good 1- Fair 0- Poor
 4. Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair

5. How well did the teachers prepare for the classes?
4 75
4—Thoroughly
3 – Satisfactorily
2 - Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting interest in promoting interest.
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4 – Regularly
3 Often
2 – Sometimes
1 – Rarely
0- Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2—Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3-Agree
2 – Neutral
1—Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O Never
10. Was your performance in assignments discussed with you?
4 – Every time
3 Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
11 V
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 Occasionally/Sometimes
1 – Rarely

Q [dan't have a mentor 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. 4 – Every time 3 - Usually 2 – Occasionally/Sometimes 1– Rarely 0 - Never13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully 3 – Reasonably 2 – Partially 1 - Slightly0- Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 -Every time 3 - Usually2 – Occasionally/Sometimes 1 - Rarely0 – Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 - Agree2 - Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 - Some what1 - Very little 0 - Not at all17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree Neutral

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2—Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: UPase 80 Tish JETOD
Class: B · W I
•
Following are questions for student satisfaction survey regarding teaching learning process.
 How well were the teachers able to communicate? 4 Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication How much of the syllabus was covered in the class? 4 - 85 to 100% 70 to 849/
3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%
 3. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor
4. Fairness of the internal evaluation process by the teachers.

4 – Always fair 3 – Usually fair

0- Unfair

2 – Sometimes unfair 1 – Usually unfair

5.Hov	wwell did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2-Poorly
	1 – Indifferently
	0 – Won't teach at all
	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 Often
	2 – Sometimes
	1 - Rarely
. .	0- Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and
•	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately 1 – Marginally
	0– Not at all
0 7	The institution provides multiple opportunities to learn and grow.
8.	
	4 – Strongly agree
	3 – Agree 2 – Neutral
	1 – Disagree
	0– Strongly disagree
	Teachers inform you about your expected competencies, course outcomes and programme
(outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0-Never
10	Was your performance in assignments discussed with you?
10.	
	4 – Every time 3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
	0— INEVEI
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.	
4 Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	
4 – Fully	
3 Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 Coccasionally/Sometimes	
1 – Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continue quality improvement of the teaching learning process.	ous
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1—Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participat learning and problem solving methodologies for enhancing learning experiences.	ive
4 – To a great extent	
3 – Moderate	
2-Some what	
1 – Very little	
0 Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 - Strongly agree	
4 Strongly agree 3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent 3 Moderate

 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Syed	Rahila	Begun	mystraque
Class: 3	· M	Ŧ	U	
Class .	- 11			

- 1. How well were the teachers able to communicate?
 - 4—Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5.Hc	ow well did the teachers prepare for the classes?
	4 Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
	0 – Wolf t teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3—Often
	2 – Sometimes
	1 - Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
٠.	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 Disagree 0 – Strongly disagree
	이렇게 되었다. 이 가득하다. 하는 사람들은 내가 되었다면 하는 것이 되었다. 그 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 - Usually
	2- Occasionally/Sometimes
	1 - Rarely
	0-Never
10	Was your performance in assignments discussed with you?
	4 – Every time
	3 Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
1 1	
11	. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.
4 Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.4 – Fully
3—Reasonably
2 – Partially
1-Slightly .
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 Occasionally/Sometimes
1 – Rarely
0 – Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0—Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Wahgmade	Somesh	suniz
Class:	od I		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4-Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0-Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5. How well did the teachers prepare for the classes?	
4—Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
in promoting internship student exchange, field visit	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3-Often	
2 – Sometimes	
1 - Rarely	
0- Never institution facilitates you in cognitive, social and	
0– Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2—Moderately	
1 – Marginally	
0– Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0—Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3—Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0– Never	
1 with you?	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 - Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	
U I WOLL V COURT	

The teachers illustrate the concepts through examples and applications.
4 Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
13. The teachers identify your succession.
challenges.
4 – Fully
3 – Reasonably 2 – Partially
1 - Slightly .
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
14. Teachers are able to identify your weakingsoon
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous
15. The institution makes effort to engage students and the institution makes effort to engage students are students.
quality improvement of the leaching learning partial
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
16. The institute/ teachers use student centric methods, such as experiences.
learning and problem solving methodologies
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
0 - Suongry arms

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

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Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Zeenat Begum Inayat Khan	1.
Class: B · A I	
•	
Following are questions for student satisfaction survey regarding teaching learning process.	
 How well were the teachers able to communicate? Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication 	
2. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%	
3. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2-Good 1 - Fair 0- Poor	

4. Fairness of the internal evaluation process by the teachers.

4 – Always fair 3 – Usually fair

0– Unfair

2 – Sometimes unfair 1 – Usually unfair

5.H	ow well did the teachers prepare for the classes?
	4—Thoroughly 3 – Satisfactorily 2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
	0 – Woll t leach at an
6.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	4 – Regularly
	3 Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	\2—Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	O Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	4 – Every time
	3—Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0- Never
10.	. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	12—Occasionally/Sometimes
	1 – Rarely
	0– Never
11	Vous menter does a necessary follow un with an assigned task to you
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually 2 — Occasionally/Sometimes
	2 – Occasionally/Sometimes
	Rarely 0 – I don't have a mentor
	0 – I doll t have a memor

The tea	chers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0-Never
13. The tead	chers identify your strengths and encourage you with providing right level of
challeng	es.
	4 – Fully
	3—Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14. Teacher	s are able to identify your woolrnesses and to 1
	s are able to identify your weaknesses and help you to overcome them. 4 – Every time
	3 – Usually
	,•
L	2 – Occasionally/Sometimes 1 – Rarely
	0 – Never
	5 – Never
15 The insti	tution molecus CC
anality in	tution makes effort to engage students in the monitoring, review and continuous
quanty iii	iprovement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1—Disagree
	0 – Strongly disagree
16. The institu	nte/ teachers use student centric methods, such as experiential learning, participative
learning a	nd problem solving methodologies for enhancing learning experiences.
4	- To a great extent
3	- Moderate
2	- Some what
1	- Very little
ω^0	Not at all
_	
17. Teachers 6	encourage you to participate in extracurricular activities.
4 –	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 = 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stude	nt : <u>B</u> hC	sle	Radha	VITThek	
Class :	BON	11			

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5.Ho	w well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 - Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 - Agree
	2 – Neutral
	1 Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0-Never
10	Was your performance in assignments discussed with you?
10.	4—Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 — Usually
	2 – Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

. The teachers illus	strate the concepts through examples ar	nd applications.	
4-Eve	ery time		
3 – Usu	•		
2 - Occ	easionally/Sometimes		
1– Rare	ely		
$0 - Ne^{\gamma}$	ver er		
12 The teachers ide	ntify your strengths and encourage yo	ou with providing right level of	
challenges.	ntify your strengths and once and y	1	
4 – Ful	N/		
	asonably		
2 – Par			
1 - Sli	•		
0– Una	= -		
0-011			
14. Teachers are ab	le to identify your weaknesses and help	you to overcome them.	
	ery time		
3-Usi	ally		
2-Occ	easionally/Sometimes		
1 – Rar			
$0 - Ne^{\gamma}$	/er		
quality improve $4 - Str$ $3 - Ag$ $2 - Ne$ $1 - Di$ $0 - Str$	ment of the teaching learning process. ongly agree gree cutral sagree congly disagree	the monitoring, review and continuous	
16. The institute/ te	achers use student centric methods, su	ch as experiential learning, participative	
learning and pro	oblem solving methodologies for enhan	cing learning experiences.	
	a great extent		
	oderate		
2-Sc	ome what		
1 - Ve	ery little		
0 - N	ot at all		
17. Teachers encor	rage you to participate in extracurricul	lar activities.	
4-Strong	ngly agree		
3 - Agree	ee		
2 – Neu	ral		
1 – Disa	gree		
0-Stro	ngly disagree		

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

5. How well did the teachers prepare for the classes?
4—Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 - Rarely
0- Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0- Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1 — Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0 Never
c in and amounts discussed with you?
10. Was your performance in assignments discussed with you?
4 Every time
3 – Usually 2 – Occasionally/Sometimes
1 – Rarely 0– Never
0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor

. The teachers illustrate the concepts through examples and applications.
4 Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
providing right level of
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 Reasonably
2 – Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
14. Teachers are able to identify your weakingses and 17
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
quality improvement of the teaching remarks a
4 – Strongly agree
3 – Agree 2 – Neutral
1—Disagree 0 — Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 Not at all
10=140t at an
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3-Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stud	ent: GhWe Ajgy	suresh	
Class:			
	•		
Following	are questions for student satisf	faction survey regarding teach	ing

1	TT 1	1 .1			communicate?
	How wel	I Were th	e teachers	able to	communicate?
	110 11 1101	I WOLC LI	c teachers	auic to	Communicate?

4 Always effective

learning process.

- 3 Sometimes effective
- 2 Just satisfactorily
- 1-Generally ineffective
- 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5. How well did the teachers prepare for the classes?	1
4 –Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 Indifferently	
0 – Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0-Never	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 - Very well	
2 – Moderately	
1 – Marginally	
0— Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4—Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 - Rarely	
0– Never	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1—Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually 2 Occasionally/Sometimes	
1 – Rarely	

0 – I don't have a mentor

The teachers illustrate the concepts through examples and applicate	ions.
4—Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 - Never	
13. The teachers identify your strengths and encourage you with prochallenges.	oviding right level of
4 – Fully	
3—Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to ove 4 – Every time	ercome them.
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0 – Never	
U-INCVCI	
15. The institution makes effort to engage students in the monitor quality improvement of the teaching learning process.	ring, review and continuous
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1—Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experi	
learning and problem solving methodologies for enhancing learnin	ig experiences.
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 Not at all	
17. Teachers encourage you to participate in extracurricular activities.	•
4 Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

5.H	ow well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 - Poorly
	1 Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2-Occasionally/Sometimes
	1 – Rarely
	0– Never
10). Was your performance in assignments discussed with you?
10	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1—Rarely
	0– Never
11	. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

/	4—Every time
-	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
13. The te	achers identify your strengths and encourage you with providing right level of
challer	nges.
	4 – Fully
	3—Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14. Teach	ners are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0 – Never
quality	nstitution makes effort to engage students in the monitoring, review and continuous improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 Disagree 0 – Strongly disagree
	stitute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences.
icariiii	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 Not at all
17 Teach	ners encourage you to participate in extracurricular activities.
	4/Strongly agree
`	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	~

.. The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	KUTE	gallesh	K1195	
Class: B	o 0			

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

J.11	ow went did the teachers prepare for the classes?
	74—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
	o won't teach at an
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 Often
	2 – Sometimes
	1 - Rarely
	0-Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2— Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	1 Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
<i>)</i> .	outcomes.
	4 – Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 – Rarely
	0-Never
	03 INEVEL
10.	Was your performance in assignments discussed with you?
	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
	o never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3—Usually
	2 - Occasionally/Sometimes

1 - Rarely

0 – I don't have a mentor

	1 1' - stions	
	12. The teachers illustrate the concepts through examples and applications.	
1	4 – Every time	
	3 – Usually	
	2 Occasionally/Sometimes	
	1– Rarely	
	0 – Never	
	with providing right	ght level of
	13. The teachers identify your strengths and encourage you with providing rig	
	challenges.	
	4 – Fully	
	3 – Reasonably	
	2 – Partially	
	1—Slightly	
	0– Unable to	
	14. Teachers are able to identify your weaknesses and help you to overcome the	hem.
	14. Teachers are able to identify your weaknesses the 1.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0-Never	end continuous
	15. The institution makes effort to engage students in the monitoring, re-	view and continuous
	15. The institution makes chort to the factor of the teaching learning process.	
	quality improvement of the teachers	
	4 – Strongly agree 3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
	0 = Strongs, see 5	learning participative
	16. The institute/ teachers use student centric methods, such as experiential	eriences.
	16. The institute/ teachers use student centric methods, such as experience learning and problem solving methodologies for enhancing learning exp	Citoricos
	4 – To a great extent	
	3 – Moderate	
	2 – Some what	
	1 – Very little	
	0 – Not at all	
	17. Teachers encourage you to participate in extracurricular activities.	
	4 – Strongly agree	
	3 Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Nam	e of Student: Ratnod Agasha Fylchand
Clas	$\mathcal{B} \circ (X \setminus \mathcal{T})$
	•
	Following are questions for student satisfaction survey regarding teaching learning process.
	 How well were the teachers able to communicate? 4 Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication
	2. How much of the syllabus was covered in the class? 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 –Below 30%
	3. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2- Good 1 - Fair 0- Poor
4.	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair Usually unfair 0– Unfair

5.H	ow well did the teachers prepare for the classes?
	4-Thoroughly
	3 – Satisfactorily
	2-Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 - Often
	2 – Sometimes
	1 - Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
0.	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1—Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0—Never
10	. Was your performance in assignments discussed with you?
10.	4 – Every time
	3—Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2/- Occasionally/Sometimes

1 – Rarely

0 - I don't have a mentor

The teachers illustrate the concepts through examples and applications.
4-Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 – Reasonably
2—Partially
1 – Slightly
0– Unable to
 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually
2 – Occasionally/Sometimes
1—Rarely
0 – Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3-Moderate
2 – Some what
1 – Very little
0 – Not at all
 17. Teachers encourage you to participate in extracurricular activities. 4 Strongly agree 3 - Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1—Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Studen	t :	De	shmuk (g of aknivath	-
Class:	B	No.	0 11		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1 Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5. How well did the teachers prepare for the classes?	1
	1
4 –Thoroughly	
3 – Satisfactorily	
2-Poorly	
1—Indifferently	
0 – Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 - Often	
2 – Sometimes	
1 - Rarely	
0- Never	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0-Never	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 Every time	
3 - Usually	
2 - Occasionally/Sometimes	

1 - Rarely

0 - I don't have a mentor

	4—Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	
challenge		l of
	4 – Fully	
	3—Reasonably	
	2 – Partially	
	1 – Slightly .	
	0– Unable to	
14. Teachers	rs are able to identify your weaknesses and help you to overcome them.	
	4 – Every time	
	3 – Usually	
	2_Occasionally/Sometimes	
C	1 – Rarely	*
Ĭ	0 – Never	
	itution makes effort to engage students in the monitoring, review and emprovement of the teaching learning process.	continuous
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
16 The !		
	tute/ teachers use student centric methods, such as experiential learning, pa	rticipative
	and problem solving methodologies for enhancing learning experiences.	
	4 – To a great extent	
	3 – Moderate	
	2 – Some what	
	1 – Very little	
	0 – Not at all	
17. Teachers	s encourage you to participate in extracurricular activities.	
	- Strongly agree	
3,-	Agree	
2 -	- Neutral	
	– Disagree	
0 –	- Strongly disagree	

12. The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

peshmykh Sign of student

5.H	ow well did the teachers prepare for the classes?
	4 -Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 Indifferently
	0 – Won't teach at all
	o won t teach at an
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
_	0 Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 - Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2—Neutral
	1 – Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 - Rarely
	9-Never
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 Every time
	3 – Usually

2 – Occasionally/Sometimes

0 - I don't have a mentor

1 – Rarely

12. The teachers illustrate the concepts through examples and applications. 4 Every time
3 – Usually
2 – Occasionally/Sometimes
1— Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3—Reasonably
2 – Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.4 – Every time
3 – Usually
2/Occasionally/Sometimes
1 – Rarely
0-Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3_t —Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 ≠ To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

peshmukh Sign of student

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	Juphar Kuncherry	shivaja.
Class :	BON OT	511219

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2/Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5. How well did the teachers prepare for the classes?
4—Thoroughly 3 — Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
0 - Wolf t teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3—Often
2 – Sometimes
1 - Rarely
0– Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
5.0 Will.
4 – Significantly
3 – Very well
$\sqrt{2}$ – Moderately
1 – Marginally
0- Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1—Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0-Never
10 Was your performance in again, and the
10. Was your performance in assignments discussed with you? 4 Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
o Trevel
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3-Usually
2 – Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
4—Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 Fully 3 - Reasonably 2 - Partially 1 - Slightly 0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.4 – Every time
3 Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
0 - Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0—Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	office wach	madhav
Name of Student:	BUTTIUN ANGON	maarav
Class:	SA: A . II	

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5.H	ow well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2—Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1—Rarely
10 10 10 10 10 10 10 10 10 10 10 10 10 1	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	–0—Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2—Neutral
	1 – Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
10	Wy
10.	. Was your performance in assignments discussed with you?
	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely

0 – I don't have a mentor

	ati ang
12. The teachers illustrate the concepts through examples and applic	ations.
4 Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
0 – 146 vei	
the and anapurage you with	providing right level of
13. The teachers identify your strengths and encourage you with	
challenges.	
4 – Fully	
_3 = Reasonably	
2 – Partially	
1-Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to	overcome them.
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0 - Never	
and anto in the mor	pitoring, review and continuous
15. The institution makes effort to engage students in the mor	110111125,
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as e	xperiential learning, participative
16. The institute/ teachers use student centre means as learning and problem solving methodologies for enhancing methodologies for enhancing methodologies and problem solving methodologies for enhancing methodolog	arning experiences.
learning and problem solving medicates	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 - Very little	
0 – Not at all	
	141.00
17. Teachers encourage you to participate in extracurricular activates	vines.
4 – Strongly agree	
3 – Agree	
2 Neutral	
1 – Disagree	
0 – Strongly disagree	
0 - Suongij ando	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 To a great extent

- 3 Moderate
- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of S	Student :	Shelke	Taba SSUM ADIL Suresh	
Class:_	BON	011		

- 1. How well were the teachers able to communicate?
 - 4—Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5. How well did the teachers prepare for the classes?	1
4—Thoroughly	
3 – Satisfactorily	
2 - Poorly	
1 – Indifferently	
0 – Won't teach at all	
1. A last analogo field visit	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 Often	
2 – Sometimes	
1 – Rarely	
0- Never	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2_Moderately	
1 – Marginally	
0– Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1—Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0—Never	
10. Was your performance in assignments discussed with you?	
4 Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 - Rarely	

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. 4—Every time 3 – Usually 2 – Occasionally/Sometimes
1 – Rarely 0 – Never
 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 — To a great extent 3 — Moderate 2 — Some what 1 — Very little 0 — Not at all
 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3/70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	Taux	Pratibha	DILIP	
	0		-	

1.]	How	well	were	the	teachers	able 1	to	communicate?
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- 4 Always effective
- 3 Sometimes effective
- 2 Just satisfactorily
- 1-Generally ineffective
- 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5. How well did the teachers prepare for the classes?
4. Thomassells
4—Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 - Rarely
0– Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1—Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 - Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2– Occasionally/Sometimes
1 – Rarely
0– Never
10. Was your performance in assignments discussed with you?
4-Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 Parely

0 - I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.
4—Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 – Reasonably
2—Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
A – Strongly agree
A - Subligity agree
3 – Agree 2 – Neutral
3 – Agree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Yaux	Pratibha	DÎLÎP	9"
Class: B	0 0	TI		

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syliabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5.Hc	ow well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 - Rarely
	0-Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1—Marginally
27 - 27	0- Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
10	. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
1	. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3—Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0. I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.
4—Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 - Fully
3 – Reasonably
2—Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
9 – Strongly disagree
 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
A – Strongly agree
3 – Agree
2 – Neutral
. 1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4-To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

July Sign of student

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stude	nt: Macen	Taramum	ShAikh	
Class:	BSC I	,		

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5. How well did the teachers prepare for the classes?	1
4 –Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
4 – Regularly	
3 – Often	
2—Sometimes	
1 – Rarely	
0- Never	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1—Marginally	
0– Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0—Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0- Never	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 - Rarely	

0 – I don't have a mentor

	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0-Never
13 T	ne teachers identify your strengths and encourage you with providing right level of
	nallenges.
CI	4 – Fully
	3 – Reasonably
	the control of the co
	2 – Partially
	1—Slightly
	0– Unable to
14 Т	eachers are able to identify your weaknesses and help you to overcome them.
17. 1	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
1 5 501	
	ne institution makes effort to engage students in the monitoring, review and continuous
qι	ality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
16 TI	ne institute/ teachers use student centric methods, such as experiential learning, participative
	arning and problem solving methodologies for enhancing learning experiences.
10.	4 – To a great extent
	3 – Moderate
	2—Some what
	1 – Very little
	0 – Not at all
1 <i>7</i> T	
1/. 1	eachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1—Disagree
	0 – Strongly disagree

2. The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

5.Ho	w well did the teachers prepare for the classes?
	4 –Thoroughly
	3 - Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2—Sometimes
	1 – Rarely
	0- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0-Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
10). Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0– Never
1	1. Your mentor does a necessary follow-up with an assigned task to you.
1	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
	U = I uon t navo a monto.

2. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1—Slightly .
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2—Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1—Disagree O Strongly disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Bagwan Tazin Azin
Class: BSC I
Following are questions for student satisfaction survey regarding teaching learning process.
 How well were the teachers able to communicate? Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication
2. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%
3. The teacher's approach to teaching can best be described as 4-Excellent 3-Very good 2-Good 1-Fair 0-Poor
 4. Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair

5. How well did the teachers prepare for the classes?	1
4—Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2—Moderately	
1 – Marginally	
0– Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme)
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1-Rarely	
0-Never	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3-Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3—Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 – I don't have a mentor	

. The teachers illustrate the concepts through examples and applications.	
4—Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges. 4 – Fully	
•	
3 Reasonably 2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 - Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 Disagree	
0 – Strongly disagree	
1 poming participative	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stu	dent:_	GULLE IDAM	Shulkh	f GYOZ
Class:	BSC	, <u>T</u>		

1.	How	well	were	the	teachers	able	to	communicate?
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- 4 Always effective
- 3 Sometimes effective
- 2 Just satisfactorily
- 1-Generally ineffective
- 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5. How well did the teachers prepare for the classes?	
4-Thoroughly	
3 – Satisfactorily	
2-Poorly	
1 – Indifferently	
0 – Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	
business.	
4 – Regularly	
3 - Often	
2 – Sometimes	
1 – Rarely	
0- Never 7. The teaching and mentoring process:	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social an emotional growth.	d
4 – Significantly	
3 – Very well	
2—Moderately	
1 – Marginally	
0– Not at all	
8. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0-Never	
10. Was your performance in assignments discussed with you?	
4—Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0- Never	
1 V	
1. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	

12. The teachers illustrate the co	oncepts through examples and applications.
4 - Every time	
3 – Usually	
2 – Occasionally/S	Sometimes
1–Rarely	
0 - Never	
13. The teachers identify your challenges.	strengths and encourage you with providing right level of
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	•
0– Unable to	
	4
14. Teachers are able to identify	fy your weaknesses and help you to overcome them.
4 – Every time	
3 – Usually	~
2 – Occasionally/S	Sometimes
1 – Rarely	
0 – Never	
quality improvement of the 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disag	ree
16. The institute/ teachers use	student centric methods, such as experiential learning, participative
learning and problem solvi	ing methodologies for enhancing learning experiences.
4 To a great ex	tent
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17 Teachers encourage you t	to participate in extracurricular activities.
4 – Strongly agree	- •
3 – Agree	
2 Neutral 1 – Disagree	
0 – Strongly disagr	ree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : <u>MOMin</u>	Mahe Jakeen Parveen
Class: BSe-I	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1-Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2—Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
0 – Wolf t teach at an
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0- Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0—Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
10. Was your performance in assignments discussed with you?
4 Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely

0 - I don't have a mentor

	. The teachers illustrate the concepts through examples and applications.
	4 – Every time
1	3 – Usually
1	2 – Occasionally/Sometimes
	1- Rarely
	0 – Never
	13. The teachers identify your strengths and encourage you with providing right level of challenges.
	4 – Fully
	-3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0-Never
	 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
	quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent
	quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
	quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree

0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Rathod Amol Pelipas	?
Class: $BSe \cdot I$	

Following are questions for student satisfaction survey regarding teaching learning process.

1.	How well	were the teachers	able to communicate?
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- 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0– Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0-Unfair

	4—Thoroughly
	3 – Satisfactorily
	2-Poorly
,	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	_3 - Often
	2 – Sometimes
	1 - Rarely
	0- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2—Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 - Agree
	2 – Neutral
	1—Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0-Never
1	0. Was your performance in assignments discussed with you?
	4 - Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
1	1. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3—Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1— Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1-Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
0-Never
 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2-Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on **Teaching Learning Process**

Name of Student : _	Bhosule	pipali gunajī
Class: BSC	. I	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84% 2-55 to 69%

 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5. How well did the teachers prepare for the classes?	1
4—Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3—Often	
2 – Sometimes	
1 – Rarely	
0-Never	
0- Never7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0- Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
-0=Never	
10. Was your performance in assignments discussed with you?	
4—Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 – I don't have a mentor	

2. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 Not at all	
 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Chavan Now Mande

Class: BSC • I

	Following are questions for student satisfaction survey regarding teaching learning process.
	1. How well were the teachers able to communicate?
	4 – Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1– Generally ineffective
	0– Very poor communication
	2. How much of the syllabus was covered in the class?
	4 – 85 to 100%
	3-70 to 84%
	2-55 to 69%
	1-30 to 54%
	0 –Below 30%
	3. The teacher's approach to teaching can best be described as
	4– Excellent
	3 – Very good
	2 – Good
	1 – Fair
	0– Poor
4.	Fairness of the internal evaluation process by the teachers.
т.	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
	v- Oman

5. How well did the teachers prepare for the classes?	-
4—Thoroughly	
3 – Satisfactorily	
2-Poorly	
1 – Indifferently	
0 – Won't teach at all	
6. The institute takes active in	
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
4 – Regularly	
3 Often	
2 – Sometimes	
1 – Rarely	
0-Never	
7. The teaching and mentoring process:	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
4 – Significantly	
3 – Very well	
2 Moderately	
1 – Marginally	
0-Not at all	
8. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1-Disagree	
0- Strongly disagree	
9. Teachers inform you should	
9. Teachers inform you about your expected competencies, course outcomes and programme	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
9-Never	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
11. Your mentor door	
11. Your mentor does a necessary follow-up with an assigned task to you.	
. The state of th	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	

4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
0 - INCVEI	
13. The teachers identify your strengths and encourage you with providing right level of challenges.4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 9 – Strongly disagree	IS
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent	e
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
0 = 110t at all	
17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
2	

12. The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - $\sqrt{2-50-69\%}$
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: PUWAY Archana ABASAher.
Class: BSC. II
Following are questions for student satisfaction survey regarding teaching learning process.
 How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication
2. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%
3. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor
 4. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair

5. How well did the teachers prepare for the classes?			
1/2 Thoroughly			
			
2 – Poorly			
1 – Indifferently 0 – Won't teach at all			
0 – won t teach at all			
6. The institute takes active interest in promoting internship, student exchange, field visit			
opportunities for students.			
4 – Regularly			
3 – Often			
2 – Sometimes			
1 - Rarely			
0- Never			
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and			
emotional growth.			
4 – Significantly			
3 – Very well			
2 – Moderately			
1 – Marginally			
0– Not at all			
8. The institution provides multiple opportunities to learn and grow.			
4 – Strongly agree			
3 – Agree			
2 – Neutral			
1 – Disagree			
0— Strongly disagree			
9. Teachers inform you about your expected competencies, course outcomes and programme			
outcomes.			
4 – Every time			
3 – Usually			
2- Occasionally/Sometimes			
1 – Rarely			
0– Never			
10. Was your performance in assignments discussed with you?			
4 – Every time			
3 – Usually			
2—Occasionally/Sometimes			
1 – Rarely			
0– Never			
11. Your mentor does a necessary follow-up with an assigned task to you.			
4 - Every time			
3 – Usually			
2 – Occasionally/Sometimes			
1 – Rarely			
a variable of the control of the co			

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.	
4 - Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
710701	
13 The teachers identify	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1-Rarely	
0 – Never	
15 The institution makes of	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	10
todoming learning process.	4.5
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 - Strongly disagree	
16. The institute/ teachers use student centric methods	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	•
learning and problem solving methodologies for enhancing learning experiences. 4—To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17 T- 1	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongry agree	
3—Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
★	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
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- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Clas	ss:
	Following are questions for student satisfaction survey regarding teaching
	learning process.
	1. How well were the teachers able to communicate?
	4 – Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1- Generally ineffective
	0– Very poor communication
	2. How much of the syllabus was covered in the class?
	4 - 85 to $100%$
	3-70 to 84%
	2 - 55 to 69%
	1–30 to 54%
	0 –Below 30%
	3. The teacher's approach to teaching can best be described as
	4– Excellent
	3 – Very good
	2—Good
	1 – Fair
	0– Poor
4	Fairness of the internal evaluation process by the teachers.

4 – Always fair 3 – Usually fair

0- Unfair

2 – Sometimes unfair 1 – Usually unfair

Name of Student: UGALE Nilesh Ram

5. How well did the teachers prepare for the classes?
4—Thoroughly
3 – Satisfactorily
2 - Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0– Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2-Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
0-Never
10. Was your performance in assignments discussed with you?
A - Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
0— INCVCI
11. Your mentor does a necessary follow-up with an assigned task to you.
4 - Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor

1	2. The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
1	3. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably
	2—Partially
	1-Slightly .
	0– Unable to
14	4. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
15	5. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
16	The institute/ teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences.
	4-To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
17	. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4—To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
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 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

J.H	ow well did the leachers prepare for the classes?
	4 7
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2-Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
0	그는 영화 이번 그 집에 가득하다 되는 아이들이 가장이 되었다.
9.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	4 – Every time
	3 - Usually
	2- Occasionally/Sometimes
	1 - Rarely
	0-Never
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
	0—14evei
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 - Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

12. The teachers illustrate the concepts the	rough examples and applications.
4 – Every time	
3 Usually	
2 – Occasionally/Sometimes	S
1– Rarely	
0 – Never	
0 - Never	•
11 o'C atmonaths	and encourage you with providing right level of
	and choosings y
challenges.	
4 – Fully	
3 – Reasonably	
2—Partially .	
1 – Slightly	
0– Unable to	
	tham
14. Teachers are able to identify your w	reaknesses and help you to overcome them.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometime	es
1 - Rarely	
0 – Never	
15 The institution makes effort to en	agage students in the monitoring, review and continuous
quality improvement of the teaching	learning process.
quality improvement of the teaching	,
3 – Agree	
2 – Neutral	
1 – Disagree	
O = Strongly disagree	
	wethods such as experiential learning, participative
16. The institute/ teachers use student	centric methods, such as experiential learning, participative
learning and problem solving meth	odologies for enhancing learning experiences.
4-To a great extent	
3 - Moderate	*
2 - Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to partici	pate in extracurricular activities.
4 – Strongly agree	•
3 – Agree	
3 – Agree 2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent
 3 Moderate
 - 2 Somewhat 1 – Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

5. How well did the teachers prepare for the classes?	
4—Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 - Rarely	
0- Never	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0- Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 - Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0-Never	
e income and discussed with you?	
10. Was your performance in assignments discussed with you?	
A – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4—To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
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- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
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 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Studen	t: Jakzam Eya	ISMUL	Klaup
Class:	BSL-IT		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0–Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

5. How well did the teachers prepare for the classes?
4—Thoroughly
3 – Satisfactorily
2-Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0– Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
10. Was your performance in assignments discussed with you?
4 – Évery time
√3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 - Rarely
0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
4—Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
P- Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.4 – Strongly agree
3 – Agree 2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
7. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree 2 – Neutral
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	Chavav	Reshmo	ACHUT	
Class :	BSC III			

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4—Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5.H	ow well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2—Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0-Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
	· · · · · · · · · · · · · · · · · · ·
10). Was your performance in assignments discussed with you?
	4 – Every time
	3—Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
1	1. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2/Occasionally/Sometimes
	1 – Rarely

0 – I don't have a mentor

2 – Occasionally/Sometimes
1– Rarely
0 – Never
3. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3—Reasonably
2 – Partially
1 – Slightly
0– Unable to
4. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1—Rarely
0 – Never
5. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
6. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent
3 Moderate
2 – Some what 1 – Very little
0 – Not at all
7. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

The teachers illustrate the concepts through examples and applications.

4 Every time 3 – Usually

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4-To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 = Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of	Student:	Data	hado	Akcash	Rum Bray Lines	B(14/21
Class:	B	SC'	1		,	
			•			

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4 / Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

How well did the teachers prepare for the classes?
4 – Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4—Regularly
3 - Often
2 – Sometimes
1 - Rarely
0-Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0- Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1—Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0– Never
10. Was your performance in assignments discussed with you?
10. Was your performance in assignment of the first state of the first
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 Usually
2 – Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
4 / Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
•
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 Reasonably 2 – Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
9-Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
9—Strongly disagree
5 Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1_Disagree
 - ²0 Strongly disagree

Myshaule Sign of student

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Hiwale	- AKShay	Ramosh.
Class:	Bse.		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0–Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5. How well did the teachers prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
	ship student exchange, field visit
6. The institute takes active interest in promoting intern	Simp, student discussion of
opportunities for students.	\
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	on facilitates you in cognitive, social and
0– Never 7. The teaching and mentoring process in your institution	on facilitates you in cognitive,
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0_Not at all	
8. The institution provides multiple opportunities to lea	rn and grow.
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected compe	tencies course outcomes and programme
9. Teachers inform you about your expected compe	terreres, ve all
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
	th you?
10. Was your performance in assignments discussed wi	im you.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an a	ssigned task to you.
11. Your mentor does a necessary tonor of	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	

	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
13. Tl	he teachers identify your strengths and encourage you with providing right level of
ch	nallenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14. T	Ceachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0-Never
	he institution makes effort to engage students in the monitoring, review and continuous nality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
	he institute/ teachers use student centric methods, such as experiential learning, participative arning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
17. T	Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
	0 – Strongly disagree

12. The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Khalse	gay 9T VP	Wander
Class: BS e	. 11		n. eestimos etimos lyees

Following are questions for student satisfaction survey regarding teaching learning process.

1. How well were the teachers able to commu	nicate?
---	---------

- 4- Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication

2. How much of the syllabus was covered in the class?

- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1-30 to 54%
- 0 -Below 30%

3. The teacher's approach to teaching can best be described as

- 4- Excellent
- 3 Very good
- 2 Good
- 1 Fair
- 0-Poor

4. Fairness of the internal evaluation process by the teachers.

- 4 Always fair
- 3 Usually fair
- 2 Sometimes unfair
- 1-Usually unfair
- 0- Unfair

5.H	ow well did the teachers prepare for the classes?
	#—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 - Agree
	2 – Neutral
	1—Disagree
	0- Strongly disagree
0	Teachers inform you about your expected competencies, course outcomes and programme
9.	
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0- Never
10	Was your performance in aggignments discussed with you?
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually 2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	ranger and the second of the s

1 – Rarely

0 – I don't have a mentor

'3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you	u with providing right level of
challenges. We site and small and address of the set of	teaching.
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help	you to overcome them.
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	I - Disagree all
0 – Never	- estagated - 1
2 – Neutral 1 – Disagree 0 – Strongly disagree	
16. The institute/ teachers use student centric methods, suclearning and problem solving methodologies for enhance	h as experiential learning, participative ing learning experiences.
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricula 4 – Strongly agree	r activities.
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

2. The teachers illustrate the concepts through examples and applications.

4 - Every time

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - $\sqrt{3}$ Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4—Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Varpe	gawesh	Gangdhers
Class: BBe			

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
- 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
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 - 1-30 to 54%
 - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
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 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

5.H	ow well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3/- Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2/- Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	1 – Rarely
	0– Never
11	Vour mentor does a necessary follow we with an action of the last
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 Every time 3 – Usually
	5 - Osually

2 - Occasionally/Sometimes

0 - I don't have a mentor

1 - Rarely

4—Every time		
3 – Usually		
2 – Occasionally/Sometimes 1– Rarely		
0 – Never		
13. The teachers identify your strengths and encourage you with providing right level of		
challenges. 4 – Fully		
3 – Reasonably		
2 – Partially		
1 – Slightly		
0– Unable to		
14. Teachers are able to identify your weaknesses and help you to overcome them.		
4 – Every time		
3 – Usually		
2 – Occasionally/Sometimes		
1 – Rarely 0 – Never		
0 - Never		
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.4 – Strongly agree		
3 – Agree		
2 – Neutral		
1 – Disagree 0 – Strongly disagree		
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent		
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17. Teachers encourage you to participate in extracurricular activities.		
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3 – Agree		
2 – Neutral		
1 – Disagree 0 – Strongly disagree		
Successive and the successive an		

. The teachers illustrate the concepts through examples and applications.

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 - 1 Disagree
 - 0 Strongly disagree