Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHAGWAN SHIKSHAN PRASARAK MANDALS,RASHTRAMATA INDIRA GANDHI ARTS, COMMERCE SCIENCE COLLEGE,DR.NARAYANRAO MUNDHE NAGAR, JALNA.**
Name of the head of the Institution	**Dr. Sunanda Vishnupant Tidke**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02482223118**
Mobile no.	**9326950697**
Registered Email	**rmigjalna@gmail.com**
Alternate Email	**iqacrmig@gmail.com**
Address	**Narayanrao Mundhe Nagar, near Railway Track, Shiv Nagar, Old Jalna, Jalna**
City/Town	**JALNA**
State/UT	**Maharashtra**

Pincode	**431203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. DESHPANDE S. S.**
Phone no/Alternate Phone no.	**02482223118**
Mobile no.	**9326950697**
Registered Email	**rmigjalna@gmail.com**
Alternate Email	**iqacrmig@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://rmigcollegejalna.com/assets/files/AQAR2018-19.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rmigcollegejalna.com/assets/files/AcademicCalender19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**58**	**2004**	**16-Feb-2004**	**15-Feb-2009**

6. Date of Establishment of IQAC	**24-Jul-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Subject related guest lecture , field visit , educational tour arrange	05-Aug-2019 1	28
Use of ICT for teaching process	12-Dec-2019 1	25
Academic ecosystem develop in college campus	17-Mar-2020 1	28

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Use of ICT For teaching and learning process

Social value, moral ethics program should be arrange

Teachers participate in refresher, orientation program and read article UGC care list journal

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Subject related guest lecture , field visit , tour arrange	Subject related guest lecture , field visit , tour arranged
Internal evaluation process test as per calender will be complete as per require	Internal evaluation process test as per calender is completed
Use ICT for teaching and learning process	Maximum teachers are used ICT for teaching and learning process

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing council	29-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**28-Feb-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**28-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	To prepare Leaving Certificate , Examination fee receipt and all other necessary receipts . The college has purchased MIS software in 2016 . After that all admission process including registration is completed through these software. Online submission of registration form for admission is used. After that the first general list of admission form, with launches of documents is displayed. The merit list

is displayed on the college Notice Board , at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message and mode of email is used for selection and other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can communicate with any teacher or nonteaching staff for academic purpose through digital because the citizen ship chart is displayed on the college Notice board . The mobile numbers and emails of all teaching and nonteaching staffs are available on the college website. Any query regarding to admission, students and their parents can refer it. Our institution has management information system (MIS). Specially designed to monitor for performance of educational program offered by the institute and the manage distribution and allocation of education resources. College has been designed MIS in charge, one assistant professor to collect and store the information to easy and quick facilitated and taking action within a time. LMC (Local Management Counsel) made for smoother management. The faculty member teaching and nonteaching staff and local citizens are member of this LMC. All staff members having official mail ID's for timely inform of academic and administrative information. User friendly software used for generate taking reports and time to time decision. MIS software having all essential modules like Admission, Bonafide Certificate, Transfer certificate, All types of fees collection etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhagwan Shikshan Prasarak Mandal, Georai runs Rashtramata Indira Gandhi Arts, Commerce and Science College Jalna. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college strictly follows rules and regulations for the implementation of planning and designing of curriculum. It follows rules and regulations of the UGC, state government and the

affiliating university. The College prepares its academic calendar following the academic calendar of affiliating university which is provided on the university website. All the staff members prepare timetable, teaching plan, daily dairy, notes and annual plan for the effective teaching-learning process. Timetable committee prepares master timetable and accordingly all departments prepares their time table and it is displayed on the notice board for the students. Annual plan is prepared at the beginning of each academic year by every faculty that shows monthly syllabus distribution, weekly lectures, and total activities that would be carried out during the year. The college prepares timetable as per distributed workload. The college organizes meeting in every semester under the guidance of the Principal. Various points and activities are discussed in the meeting such as internal test examination, special lectures, excursions and annual plans. For thorough guidance of the subjects, every teacher makes teaching notes for the proper guidance of the students. Faculty maintains systematic method for effective delivery of curriculum through daily attendance, test tutorial records and takes track of the students understanding time to time. Also all departments make annual result analysis for further teaching. Remedial coaching is given to lagging behind students. Special guidance is given to slow learners of the department as per programmed schedule. Teachers as well as non-teaching staff members are encouraged to participate in various Faculty Development Programs, Refresher and Orientation Courses, Workshops, Conferences and Seminars. Faculty is also promoted to next stage through systematic scrutiny and encouraged to take research programs. The college organizes the cultural programs to give opportunity to the students. Faculty wise and paper wise annual teaching plan is prepared by every faculty as per academic calendar and as per work distribution. It is our effort to give quality education to our students, additional syllabus related to prescribe syllabus is also taught by our respective faculties. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "Teaching Plans" in the college diaries according to the number of lectures allotted in the university syllabus for each topic. The principal takes a meeting on examinations conducted by the university. The college also takes follow up of their existing students and alumni. Feedback form is taken from all students, alumni, teachers, and parents every year. In this way disciplined curriculum delivery is made through Academic Planner.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course in spoken English Language Training and soft skill development	NA	05/08/2019	30	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Three Subject Elective Group	27/08/1991
BSc	Three Subject Elective Group	27/08/1991

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Experiential learning project work	56

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has a very effective and efficient way of collecting Feedback from all the stakeholders like students, employer and teacher. College has prepared a questionnaire for every group of stakeholders. STUDENTS: The majority of students have rated the relevance of syllabus 28 as excellent, 32.2 as very good, 37.8 as good, 2 as average. (All figures are in percentage.) The effectiveness of teacher in terms of content delivery is rated 24.50 as excellent, 29.5 as very good, 37.8 as good, 9.1 as average. The organization of co-curricular and extracurricular activities are rated 23.1 as excellent, 42.7 as very good, 25.9 as Good and 9.1 as average. NSS activity implementation are rated 28.7 as excellent, 32.9 as very good, 29.3 as good, 9.1 as average. The facility in the library is responded 21.7 as excellent, 36.4 as very good, 32.9 as good 9.8 as average. The college infrastructure is rated 25.9 as excellent, 35 as very good, 32 as good, and 7.1 as average. TEACHER:- There are a total of

16 questions in the teacher feedback. The feedback form received a favourable response from each teacher. According to a table analysis, the majority of the teachers firmly believe that the colleges vision, philosophy, and objectives are reflected in the way that academics are delivered. The majority of teachers believe that adequate Technology resources, a well-stocked library, and laboratories are necessary for an efficient teaching and learning process. Employer: The college also considers suggestions and comments received in Feedback from employers in and outside of Jalna. SUGGETION :- ICT Classroom should be provided. Action Taken Report:- 1 Projector is installed in a class room.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA FY	480	203	203
BSc	BSc FY	120	59	59
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	431	0	29	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	14	2	2	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college located in Jalna District of Maharashtra State. Jalna District is poor in literacy and girl literacy is very poor. Hence. Mentoring is very important for the students. Truly mentoring help to learning process. The college students mentor is both a friend as well as teacher. There is also one of the best friends as well as guides who help in any condition, in any situation mentors and students develop there relations as they participate together. In Social, cultural and other activities. Mentoring provides information and importance of education. Guide communication skill, improve leadership, future carrier, better citizens through a responsibility and service. Objectives of Mentoring System : ? To help graduate students understand the challenges and opportunities. ? To provide positive Thinking. ? To help to identify carrier paths for student and support to personal growth. ? To monitor the students any problems regularly. ? To improve teacher-student relationship. Procedure : Every mentor will get students according to students mentor ratio. Give detailed report of mentoring system to the head of Institute time to time. Initiate administrative Actions on the students suggest and advise mentors whenever

necessary. The teacher takes attendance of each class and every period. Anti- ragging committee of college mentoring fresh newly admitted and old students. Anti-ragging committee takes precautions about ragging. Disciplinary committee of college promptly curb the indiscipline in the campus. Students are participate in cultural, sports, NSS and other activities. Each mentor maintains the information of every student. Vishakha committee of college Specially mentoring girls. Benefits : ? Individual mentees information and encouragement. ? Psychological help at the time of need. ? Regular Advice on balancing of Academic and professional responsibilities. ? The mentors acts as role model and facilitate. Leadership by developing interpersonal skills. ? Students gets an exposure diverse academic and professional perspective and experiences in various fields. Mentee gets direct access to powerful resource.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
431	29	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	29	7	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc TY	2019-20	24/03/2020	02/12/2020
BA	BA TY	2019-20	28/03/2020	02/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal evaluation (CIE) system at the institutional level. Examination B.A. BSc. Undergraduate examination reforms on the various process related to preparation prior to examination CIE system integration institution online course registration For the yearly semester examination. Issue of hall tickets, internal assessment marks online, Central valuation with tracking of faculty who has evaluated the paper. Process including CIE: Many processes of examination have been automated to facilitate All stakeholder examination schedule and supplement exam. Complete examination schedule is prepared and published on line for heads of institution and student

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar committee of college has prepared Academic Calendar for the

year 2019-20. Keeping in Mind the guidelines and formats provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Academic calendar to take an account the admission dates, Internal university examinations, Meetings of various committees like IQAC committee meeting, library committee meeting, college developing meeting, it includes the birth and death anniversaries days of legends, like Rajarshri Shahu Maharaj Jayanti, Mahatma Gandhi Jayanti etc. Also celebrate important days like Marathwada Mukti Din by the Dept. of History. Hindi Diwas by Dept. of Hindi, Savvidhan Diwas, Teachers day etc. It focus on Sports and NSS Camp. It includes opening and closing dates of seminars. The timetable committee prepares timetable to allot paper wise period. After signed by principal, it is display on the notice board for students, in the staff room for the teachers. Examination :- Newly admitted students in the first year whose admission is approved by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad should apply for the written and Practical Examination of First and Second Semester. We follow the rules of ATKT of our university. Revaluation/Xerox copy of Answer script : Student can apply for revaluation Xerox copy of answer sheet to Dr. B.A.M.U. Aurangabad within 10 day of declaration of result by paying required fees scripted by the university. After answer sheets become available in a form of Xerox copy in college, it is given to the concern subject heads through grievance cell afterword the subject teachers reassess the answer sheets, if any change is found it will be notified to the university in a prescribed form. The university revaluate it and take necessary action

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rmigcollegejalna.com/assets/files/2.6.1%20pos%20cos.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA TY	95	83	87.37
BSc	BSc	BSc TY	45	42	93.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rmigcollegejalna.com/assets/files/2.7.1%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR and Patent Filing,[Online]	IQAC	13/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathematics Zoology Marathi Urdu	14	1
International	Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathematics Zoology Marathi Urdu	38	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Economics History Sociology Library science Physical Education Geography Botany Physics Chemistry Mathmatics Zoology Marathi Urdu	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dielectric Response due to combine effect of Soil and vegetation layer [Grass]at CBand microwave frequency	Deshpande S.S	2020 IEEE India Geoscinse and Remote sensing symposium in GRASS 2020	2020	3	R.M.I.G. College Jalna	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dielectric Response due to combine effect of Soil and vegetation layer [Grass]at CBand microwave frequency	Dielectric Response due to combine effect of Soil and vegetation layer [Grass]at CBand microwave frequency	2020 IEEE India Geoscinse and Remote sensing symposium in GRASS 2020	2020	1	0	R.M.I.G. College , Jalna

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
Presented papers	0	4	0	0
Resource	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sant. Gadgebaba Death Anivarsar	Dept of NSS, RMIG College Jalna.	4	19
World Yoga Diwas.	Dept of NSS, RMIG College Jalna.	4	21
Lokshahi Phandharwada	Dept of NSS, RMIG College Jalna.	4	20
Samvidhan Diwas	Dept of NSS, RMIG College Jalna.	22	22

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environmental Conservation	Z.P.Jalna,	Tree Plantation	30	22
World Aids Day	Dist.Civil Hospital	Rally	4	22
Waste Management	J.M.C Jalna.	Ganesh Visarjan , Nirmalya [West collection]	4	24

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shree Motar Driving School Jalna.	21/06/2019	Driving classes	20
Nalanda Bahuuuddeshiy Seva bhavi Sanstha Jalna	22/06/2019	Compatative Class Exam.	19

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
868000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9859	1425595	3	0	9862	1425595
Journals	9	10000	Nill	Nill	9	10000

CD & Video	17	340	Nill	Nill	17	340

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	6	0	0	0	10	0	40	0
Added	0	0	0	0	0	0	0	0	0
Total	16	6	0	0	0	10	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
510247	510247	298360	298360

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rashtramata Indira Gandhi Arts, Commerce Science College, Jalna, we maintain the college campus ground and class room with the help of our college cleaning committee. The chairman observes regularly the cleaning of campus as well as various laboratories and class rooms also taking signature of sweeper. One sweeper hired form outside on Renumaration basis for cleaning and washing of washroom. Mr.Bakan Ganesh Kashinath is appointed for electronic maintenance and Kuhire Devidas is appointed for the ICT and electronics maintenance, College laboratory are cleaned take care of our lab attendant on regular basis. Lab assistant maintain all laboratories stock register dead stock register and also helping to take out material at time of practical. He also take care of all

instruments and non-instrumental technically In our college sport ground under observation of cleaning committee and physical director of the college. In our library the various books are conserved with the help of pest control and regularly cleaned by library attendance. Our college Campus plants and trees are regularly maintained by a committee through water drip system to avoid the excess usage of water. College campus guarded with cement and iron poll to avoid the interference of outer animals and Strangers. In this way we maintain the college security.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajashri Chhatrapati Shahu Shikshan Shulk,GOI	182	269137
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	22/08/2019	5	scince Dept.College
Yoga	21/06/2019	23	Sport Dept
Meditation	21/06/2019	23	Sport Dept
Personal Counciling	15/07/2019	200	College Staff
Mentoring	15/07/2019	431	College Staff
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competative Exam Center In RMIG College Jalna	28	23	3	4

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	company and private job	5	5

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	125	BA, B .SC	ARTS, SCIENCE	POST GRADUATION AND DIPLOMA COURSES INSTITUTIONS	POST GRADUATION AND DIPLOMA COURSES

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (girls)	College	22
vollyball (Boys)	College	16
Athaletics	college	9
vollyball (Girls)	College	12

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

				Sports	Cultural		
Nill	NIL	Nill	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college constitute students council in every academic year. India is a democratic country. Every citizen have a freedom of speech, thought, expression, to represent their beliefs. After the commencement of every academic year, the college students council is constituted as per the rules and regulations laid down by Dr. B.A.M.U. Aurangabad. C. R. can be selected according to their previous year academic performance from each class. The members of student council acts in various co-curricular and extracurricular activities. Under the guidance of respective Principal,committee chairman and staff in-charge. Student's council working- 1. To help in maintaining discipline and healthy atmosphere in the college campus. 2. To push all round development like Academic, professional and personal of students by involving them in various activities. 3. To help in the special drives such as NSS program, social activities, tree plantation. 4. Student council actively participate in cultural as well as sports activities. The composition of students council members – The Principal, NSS Program officer, Class representatives, The director of physical education, cultural activities member, Ladies representatives, In the administration of the college some committees forms. With the help of this committees students council actively works in the college like Manthan, Vidyarthi Manch, Earn and learn scheme, Wangmay Mandal Publication Committee College student council –secretary- Chitra Ashwini Omprakash Women Representative – Wathore Samiksha Sunil, Balraj Manshi Kalyanaro Cultural Representative- Varpe Ganesh Gangadharrao Sport Representative- Bhise Vishwnath Shivaji These reprentatives works in thier particular committee. so as to they are intermediate between students and institute .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The association consisting of alumni student's provide great contribution to the institute. Alumni are ex-students and working in various field. They can also be called as Brand-Ambassadors of college. It acts like a link between current students and administration body of the institute. Alumni provide an effective role model for students. They are a source of inspiration for the students. They provide the current students better guidelines. And various ways of success. The Alumni association it acts like a bridge between former student's, current students and administration. They acts as expert to improve students. Recruitment. They can counselling students and recruitment. They can counselling students and parents about institution. The college organizes alumni meet once a year. Alumina also provide various platforms, In front of the current student's which helps the students to fix their aim. Alumni develops real among -st students for education they bring students and link them in unity through brotherhood. They helps in resolving students problems. Participating and helping students in personality development. The commutative feedback obtained by Alumni through in non-financial means has inspired many of our teachers, students and other. The alumni contribute as follows :- 1) Mentorship and scholarships: The College organize progress where the alumni mentor students in their areas of expertise. 2) Funds: The alumni donate some fund to support the institution. Student's activities and development : 3) Alumni Contribute in supporting sports, cultural activities and infrastructure

development. The contribution from the alumni are also used for the community development. They participate in awareness programs and cleanliness dries. 4) The events :- The college organizes following events with alumni association • Alumni Meet. • Adoption of poor students. • Placement .comp. • Tea meet. • Donation of needy Item's to students. In year 2019-20 Alumni association forms in that President, Vice President, Advisor, Secretary, Joint Secretary and members are present. Alumni association work's an agricultural, environmental. It works for health and women's problems and resolve to this problems, with the help of institute and principal. Alumni Association registration according to act 1860

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College IQAC consists of principal, Heads of Departments (HOD) Senior Professor and Office Superintendent . The IQAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, and the total number of working day The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers. Students will be provided with the course file in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines given by the university and gets it approved by IQAC. The time-table is then uploaded in LMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, and quizzes are also part of assessment. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through continuous assessment and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses

are also included in the academic calendar. The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and the institution undertakes and monitor the continue assessment of the college through different methods at the end of the semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments are displayed on the notes board of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Rashtramata Indira Gandhi College Jalna has implemented a MIS. It serves as a platform for tracking attendance, updating student performance, and sharing mentor-mentee counselling information. It also allows us to track the progress of scheduled classes and other administrative tasks. It also helps us communicate student performance to parents via SMS and Mobile calls. MIS Software is used by the college for planning and development. Aside from that, the college employs MIS software to ensure the smooth operation of examinations. MIS Software is used for it. Before semester final university exam there is one test for each subject . After Evaluation of the test on the basis of performance of the student guideline is given for the preparation of university final exam . Teacher are also involved in assessment process of the university exam through the D-CAS .
Teaching and Learning	The prescribed measures are in place to address the students' evaluation grievances. The results of internal assessments are posted on the college's bulletin on board . The Exam Committee of the college resolves exam-related grievances. If a student is unsure about the outcome, he or she can fill out a form for rechecking/revaluation, as required by the parent university. The college will help you complete all of the necessary formalities. Even if a stakeholder has a doubt, he or she can request a Xerox copy of the answer

sheet from the university within the time frame specified by the university while paying a fee. The college exam committee posts all exam-related notices on college bulletin boards, sends sms on whatsup groups to students, and if they require guidance, the exam committee as well as other faculties, both teaching and non-teaching, provide it. The curriculum is effectively implemented by creating an academic calendar that corresponds to the academic calendar issued by the university. Seminars, industrial visits, guest lectures, and workshops are included in the college academic calendar to raise awareness about course objectives among students, teaching and non-teaching staff. In its academic diary, the college plans its annual academic schedule, taking careful note of the timetable, expected lectures, available lectures, actual taken lectures, covered and the quantity of the syllabus to be covered, class tests, and preliminary exams for each faculty. To keep track of academic progress, faculty enters their teaching learning and co-curricular activities into the academic diary on a daily basis. Our curriculum employs a mentoring system with a mentor-mentee ratio of 1:30. Collecting feedback from stakeholders improves the teaching-learning process. The College Management System (CMS) is used to track attendance, student performance, and mentor-mentee counseling information. This information will also be provided to parents via SMS, e-Mail, . Our curriculum includes gender sensitization, which involves basic dimensions of the biological, sociological, psychological, and legal aspects of gender through debates, group discussions, and seminars. The institution works to develop ethics in students through a course called Human Values and Professional Ethics. . The institutions admissions process is governed by state government and university policies. Faculty are hired in accordance with university policies. The college organizes syllabus programmes for first-year students, second and final-year students. During this programme, fundamental tests are administered to identify slow,

	intermediate, and advanced learners. The institution employs a variety of strategies for assisting slow learners through the collaborative learning process, clarifying doubts, revising important concepts, and practicing problems in subjects. To improve students learning experiences, student-centered methods such as experiential learning, participatory learning, and problem-solving methodologies are used. Advanced students are given a platform to participate in debate competitions, seminars, conferences, and poster presentations, essay writing competitions, and microbiolympiad competitions in other colleges through the literary forum, science association, and Avishkar Festivals. Students are engaged in higher-order learning through group discussions, debates, seminars, presentations, and the use of ICT resources at the institution. Students active participation in learning is used to introduce and explain basic concepts, characteristics of the topics, as well as provide the most up-to-date information on the topic. Topics from syllabi are chosen and assigned to students for seminar presentations. The institute organizes study tours, industrial and field visits for students to learn more effectively through practical knowledge. Video lectures: The institute encourages faculty to record videos of their lectures and upload them to their YouTube channel so that students can access them in their spare time. Classes that take place outside of the classroom: Some lessons are best learned outside of the classroom. Faculty occasionally takes students out of the classroom and teaches them in lush greenery where the environment is invigorating.
Research and Development	College IQAC give suggesation to department to organised conferences, workshops, and seminars ,. Faculty and students are also encouraged to attend conferences, seminars, and workshops. Faculty and students are encouraged to visit reputable research labs and industries to complete their projects and develop their technical skills. The institution has signed memorandums of understanding with industries to

	provide training for both faculty and students. For the holistic development of students, the Institute participates in community service activities by collaborating with local and regional communities. NSS cell conducts workshop once or twice a year for awareness blood donation camp, free-health check-up camp, Swach Bharat Abhiyan, health and hygiene awareness, community learning and education development programmes. The College has a student magazine called Manthan , in which students write articles about the environment. As part of its environmental awareness, the college celebrates bicycling day, no-vehicle day, and encourages faculty and students to carpool. The institute offers free shipping and scholarships to deserving students. Meritorious students are recognised by awarding them prize money donated by contributors in order to motivate them. The college has its own botanical garden, which contains a variety of medicinal plants. The institute has a rainwater harvesting system to meet the campus and surrounding communities daily water needs. It has an efficient solid waste treatment method. Every year, a student magazine called Manthan is published in which students write articles about nature awareness, natural resources, and conservation of natural resources.
Library, ICT and Physical Infrastructure / Instrumentation	Library, Information and Communication Technology (ICT), and Physical Infrastructure / Instrumentation: The library is well-stocked with reference books, textbooks, journals, periodicals, and newspapers, among other things. Library auditing is standard procedure. The library has many Programmes, such as the Best Reader Award, book exhibitions, literary critics, and so on. The library provides a reading room for students. The library has a collection of rare books and periodicals. The college provides wireless internet access. All computers have internet access, and there are 16 classrooms and six laboratories with two LCD displays and wifi/LAN capabilities. There are one Smart Classrooms, each with cutting-edge software . The college set up a

	recording studio with well-equipped instruments.
Human Resource Management	The institution employs the scalar chain technique, as defined in management principles. It believes in work decentralisation. The codes of conduct are displayed at the colleges entrance and on the colleges website for all stakeholders to see. The Citizen Ship chart is displayed at the colleges entrance and on the colleges website. The Institute appoints an adequate number of qualified faculty members using rules of the UGC, State Government, and Affiliating University, processes. for recruitment, an open advertisement and interview by an internal expert committee are used. The Institute organised various programmer for both teaching and non-teaching staff members to upgrade their skills in the latest technology under the supervision of IQAC. There are health check-up camps for both teaching and non-teaching staff. All stakeholders have access to an on-call doctor at the colleges health centre. Medical leave is granted to faculty and staff members based on their request. Paternity and maternity leave are granted to employees in accordance with government policy. On-duty leave is available for furthering ones education, attending FDP courses, seminars, conferences, workshops, and performing exam duties. Faculty and staff members are entitled to summer and winter vacations, as well as casual and compensatory leave. Male and female staff, as well as girls and boys students, have their own Tiffin corner, bike stand, rest rooms, and toilets.
Industry Interaction / Collaboration	More Memorandums on Understanding (MOUs) were signed with 1. Shri motor Driving School Jalna, 2 Nalanda Bahuuddsehiy Sevabhavi santha jalna for innovation and technical skill development. This College provides assistance to our MOU in the development of various skills among students through training.At present the college has 02 MOUs. Off line Campus placements are conducted in the college and students are encouraged for the off-campus interviews also. • Students are sent for, field visit and hands on training.nearby industries and

	institutes • The renowned businessmen, industrialists and economists guide the students about future opportunities in changing world.
Admission of Students	Taking into account the suggestions received from Stake holders the Admission Process of the students in various courses is restructured as follows: The admissions to UG courses are given on the basis of merit and as per the guidelines of the university as well as the govt. of Maharashtra. • Admissions are monitored by principal, HODs of different departments. • At the time of admissions, Counseling Committee and Admission Committees are constituted faculty wise. • These committees guide and help the students to choose suitable subjects and courses. • Career options are provided according to the opportunity. • Every day the review of all admissions is taken faculty-wise, subject-wise and group-wise so that all the subjects and groups are given equal opportunity to ful-fill their quota.
Curriculum Development	The admissions of the students are followed as per rules and regulation defined by the affiliating University –Dr. Babasaheb Ambedkar Marathwada University. The college believes on the decentralization of the work, hence program wise Admission Committees are formed per year and all these committees works under the guidance of Academic Committee and IQAC which forms for the Frame work of admission process. All the committee are formed in the month of June every year committee including Admission committee. There is more demand of students for admission as compare to intake capacity so online/Offline registrations are asked to be done by students. As per merit list, the admissions to the students are finalized in the college. All the rules and regulations with fees are declared in the prospectus. During the admission time, the form of undertaking is taken by the students declaring the acceptance of rules and regulations defined by Anti-ranging committee. Thus, the entire process of admission is very clear and transfer.
6.2.2 – Implementation of e-governance in areas of operations:	

E-governace area	Details
Planning and Development	The college has purchased MIS software in 2017 . After that all admission process including registration is completed through these software. Online submission of registration form for admission is used. After that the first general list of admission form, with launches of documents is displayed. The merit list is displayed on the college Notice board, at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message SMS and mode of email- is used for selection and other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can communicate with any teacher on non-teaching staff for academic purpose through SmS because the citizen ship chart is displayed at the entrance of Board the college as well as on the college website. The mobile numbers and emails of all teaching and non-teaching staffs are available on the college Notice Board. Any query regarding to admission, students and their parents can refer it.
Administration	MIS Software year of implementation 2016-17
Finance and Accounts	We used MIS Software for finance and account . Our CA is S.M. SHERKAR CO. Aurangabad (CA)
Student Admission and Support	We use MIS Software and MKCL Software for student admission and support detail about that as follow Mastersoft ERP Solutions Pvt. Ltd. Software 1456-A New Nandanwan Opp. Pandav Polytechnic , Nagpur - 24 Date :- 14-03-2017 and MKCL Dr. Babasaheb Ambedkar Marathwada University Aurangabad Implementation year 2015-16
Examination	Dr. Babasaheb Ambedkar Marathwada University Aurangabad Portal year of Implementation year 2015-16

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
2019	Ass. Prof.Gadekar V.R.	Workshop Phulambri	R.M.I.G. College, Jalna.	300
2019	Ass. Prof.Gadekar V.R.	National NAAC Wbinar	R.M.I.G. College, Jalna.	960
2019	Dr.Vikram Dahiphale	National Level Five Day Trainning Program Aurangabad	R.M.I.G. College, Jalna.	2000
2019	Dr. Yashwante S.J.	One day National conference	R.M.I.G. College, Jalna.	600
2019	Dr. Shinde N.S.	One day National Seminar	R.M.I.G. College, Jalna.	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	IQAC Workshop	IQAC Workshop	28/02/2020	28/02/2020	28	14
2019	NA	shikshak ottar karmchari Workshop	17/09/2019	17/09/2019	Nill	14
2020	NA	shikshak ottar karmchari Workshop	25/02/2020	25/02/2020	Nill	11
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Referesher course	1	06/01/2020	25/01/2020	20
Referesher Course	1	17/06/2019	29/06/2019	13

Referesher course	1	06/01/2020	25/01/2020	20
Refresher Course	1	09/09/2020	24/09/2020	16
Short Term Course	1	14/10/2019	19/10/2019	6
Short Term Course	1	14/10/2019	19/10/2019	6
Moocs 2.0 Course	1	18/05/2020	03/06/2020	17
Refresher Course	1	06/02/2020	19/02/2020	16

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA, DA gives from college for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	TA, DA gives from college for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	First aid box, on call doctor facility, innovation, field visits etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a transparent mechanism of audit. It works for both internal and external audit. Principal takes care of both audits. Internal audit is completed by office superintendent, senior clerk and accountant under the guidance of the principal while external audit is completed by Charted Accountant Appointed by the college. Both audits are done on regular basis and on every financial year. Before finalizing it, the approval from the college development committee is taken. Thus, to keep financial transparency, internal and external audits are completed time to time by the college with the able guidance of managing body of the college. The college is grant in aid college therefore the salary is paid by state government of Maharashtra to teaching and non teaching staff both apart from each for other expenses the fund is generated through fees collection and whenever it is necessary this fund is utilized . Total financial matter are transparent .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BSP Mandal Georai Junior College	856163	College Development

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6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb ambedkar marathwada university Aurangabad	Yes	IQAC of the College
Administrative	Yes	Dr. Babasaheb ambedkar marathwada university Aurangabad	Yes	IQAC of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Although we dont have parent-teacher association, parent- teacher meet is actively supporting college functioning. • Parent- teacher meeting is conducted i(2 Meeting Yearly taken) • Parents suggest time to time in regards of timetable, cultural programs, discipline, which helps us better performance. • Parents remain present in annual gatherings, flag hoisting.and any other function.

6.5.3 – Development programmes for support staff (at least three)

* On 21 June, yoga training camp was organized for staff. • Every year, staff is provided initiative for higher studies. • The college provides facilities for research related activities by giving leaves as per requirement. • The college helps faculty to attend orientation and refresher courses, FDP and helps the faculty develop academically.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Concealing for the students started in the college. • We take feedback from students for faculty teaching responses. • College building construction is in progress although shifted to the building. • The college promotes the faculty for Ph.D. research.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Cetrtificats Course	28/02/2020	28/02/2020	28/02/2020	28

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kranti jyoti Savatribai Fule Jayanti	03/01/2020	03/01/2020	20	22
Rajmata Jijau jayanti	12/01/2020	12/01/2020	15	17
International women's day	08/03/2020	08/03/2020	34	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nill
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nill
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	3	26/06/2019	1	Health Programme	NSS Dept.	50
2019	6	3	14/12/2019	1	Iftiyar Party	Urdu Dept	63
2019	6	3	12/09/2019	1	Ganesh	NSS	72

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal	15/06/2019	1. The principal should ensure the academic quality of students, nonteaching staff and faculty. 2. The principal should formulate and strategy and plan to fulfill the vision and mission of the college. 3. The principal should constitute the various committees at the college level and appoint a coordinator. 4. The principal should call the meetings of different cells as per requirements. 5. The principal should motivate the teachers to increase their knowledge and quality as well as nonteaching staff.
Code of Conduct for Student	15/06/2019	1. Student must obey the rules, regulations and time of college. 2. Students shall participate in various programs and schemes of the college. Students must utilize properly the available resources in the institute. 3. Students are strictly prohibited for ragging in the college campus and outside of the college. 4. Mobile is not allotted in library and classes. 5. Student should always follow the secularism, freedom, equality in gender fraternity, tolerance and fairness. Student must follow religious tolerance and social convention.
Code of Conduct for Administrative staff	15/06/2019	1. Administrative staff should do their work punctually such as scholarship, admission

			process, and result declaration of examination in time. 2. Administrative staff should work actually and well recognized in e-administration. 3. Administrative staff should maintain healthy and cooperative relation with professors, students, visitors and parents. 4. Administrative staff should work with freedom, equality, brotherhood, tolerance and secular spirit. 5. Administrative staff/ employees should be on leave with prior permission, or should inform a day before. 6. Administrative staff should not involve directly or indirectly in any other occupation. 7. Alll Non teaching staff keep their uniform clean and neat .
Code of Conduct for Professor	15/06/2019		1. A teacher should maintain the dignity of the post and his profession. 2. A teacher should perform his duty very honestly. 3. Teachers should cultivate moral values. 4. All teachers should keep their uniform clean and neat, and living standard up to mark. 5. Teachers should inculcate patriotism and discipline in the students. 6. The teacher should bring about the overall development of the college. 7. Teacher should available in the college to solve the difficulties of students. 8. Teaching staff should not involve directly or indirectly in any other occupation. 9. All- round development of knowledge-based quality students should be done. The

| | | | process of social circulation should be accelerated which gives socio-political, economic, and culture values. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Non Vehicle Day Once In a month on Friday 2) To Minimize the use of paper by using internet facility . 3) Plastic Free Campus 4) Tree Plantation 5) Tree Conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: "SAMAJIK NYAY VYKHYANMALA" Topic – Mandal Aayogachi Ammalbajavani Aajparyant Zali Aahe Ka ? Date- 20/01/2020 Guest – Adv. Vishnu Dhobale (High Court Aurangabad), Shri.Shubhash Bondre (Mahavyavasthapak Dainik Divya Marathi Aurangabad), Adv.Kailash Ratnaparkhe (District court Jalna) Introduction: Education will provide social justice and after its achievement only. Social Democracy can be achieved in India with this prime aim. The institution is established in 1991 in Georai. Hon'ble Dr. Narayanrao Mundhe is the founder president of Bhagwan Shikshan Prasarak Mandal Georai which is umbrella institution under which Rashtramata Indira Gandhi College Jalna is working as Dr. Babasaheb Ambedkar dialed the social equality can only be achieved throughout education. The person who bears the injustice can be made aware of injustice through educationally. Objectives: a. To define the concept of social justice. b. To provide the knowledge of social rights, rules and regulation. c. To make aware about the human ground and equality as social justice. Practice: With this motto the college organizes "Social Justice Lecture Series". We can see the special clauses of society like farmers, women, labors, and landless people are still deprive of their human rights. It is necessary to provide platform to scan deprived people. The college in providing them a platform for social justice service 2006. The burning topics for the society, problems emigrant of the socially are discussed in the lectures arranged for lecture series. Farmer suicide, Nakshals, freedom of newspapers, sub-allton people those who are not maintain in the history, women safety, security, domestic violence, Marches for reservation they are the topics of social justice lecture series. In the very beginning in the rises year when social justice lecture series started invited Honorable Comrade Sitaramji Yechuri the national leaders CPM. He keeps on inviting prominent people for the society those are nationally recognized for lectures. One can understand the level of organization through names. Leaders like Ram Puniyani, Prof. S.M. Kamble, Famous Marathi actor social thinker Nilu Phule, Mr. Umesh Bagade, etc. they are invited for the lecture series. Evidence of Success: The lecture series organized like this keep feeding social thinking need of the Jalna society. The college every year organized this lecture series for the society. Many prestigious people, citizens from the Jalna city, Parents, all the students present for the program. Title: "PRACHARYA GAJMAL MALI ADARSHA VIDHYARTHI VIDHYATHINI PURASKAR" Introduction: Rashtramata Indira Gandhi College Jalna implement various innovative concepts in favor of the students. one student from girls and one from boys are selected for the award in academic year. Principal Gajmal Mali

award is given every year to the two best students in that particular year. Objectives: a. To seek positive competitive atmosphere among the students. b. To motivate students about discipline c. To make aware about the importance of following rules and regulation in academic and personal life. d. To felicitate students who follow ideally all rules and regulations of the college. Practice: Students those who are obeying all the rules, discipline, regularly attending the college, obedient who has selected for the award. Main aim of the award is to seek positive competitive atmosphere among the students. He/she should follow all the rules, and behave ideally. the committee has nine members for the selection of student consist of principle, and head of the various committees. The head of cultural committee, NSS, Life Long Education, Vishakha Samiti, Students Welfare Committee, Sports, Students Discipline Committee, office superintendent, constitutes the selection committee. The head give reports of the individual students which helps to identify overall nature and behaviors of the students. The students or selected the students who is anticlinal finds during the whole year, the enthusiastic two students are selected. The students are eagerly competing for the award. They behave in discipline and everyone is trying hard to get the award. It is been observed that the students winning this award have been working positively in their respective jobs. They are considered as sensible knowledgeable citizens, which is true outcome of the award of our college. Principal Gajmal Mali ideal student's girl and boy Award. Rashtramata Indira Gandhi College Jalna implements various innovation concept in favor of students. One girl and boy students are selected for principal Gajmal Mali Award among the students. The students who is following all the rules, regulations and having strong academic performance. The main aim of the award to create healthy environment for improving students academic progress. To motivate the students to follow the ideal path. We have various students set for the Award. All the head of committee, Principal herself and office superintendents with Nine member were present in the committee. The head of cultural committee, NSS, Education, Vishakha Samiti, Students welfare committee, sports, students discipline committee report for selection of students. student who is regular and actively participating in various activities through out the academic year. two students are selected for every year from one from girls and from boys. The award is Rs.1100/- in cash with certificate and memento, shall and coconut. Every year the students are eagarly working for the award, they had competition among them. It is been observed that the students winning this award had been working on various prestigious Positions in the society. They are considers as sensible and knowledgeable citizen, which is the outcome of our college. Evidence of Success: Name of the Felicitator: 1) Akanksha Shivshankar Chondhe B.A.III 2) Ganesh Gangadhar Varpe B.Sc.III

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Shikshana Mule Samajik Nyay Milel…" "Education- The Key for Justice" B.S.P. Mandals aim is to provide education for worker section class, labor, field Labour, SC,ST, Adiwasi and people belongs non-educated and socially backward class. In 1991 in the Jalna city the college named Rashtramata Indira Gandhi College was introduced for proved better education for motto to up liftmen of backward class peoples. This college is famous for education as well as the center of social movement Hon'ble Dr. Narayanrao Mundhe ex M.L.C. founder of Mandal Stambh were started this college to fulfillment of the need of

education. "Shikshanamule Samajik Nyay Milel" is motto of our society. Management, Principal and all teaching and nonteaching staff of are working for the awareness for the social Justice.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

1. To try to register for the incubation Centre for the students entrepreneurship development skill. 2. Make the faculty aware of book and computer software programs. 3. It is propose to construct West wing first floor classrooms. 4. To increase the number of benches according to the number of students 5. New blackboard should be purchased, replace the old once .