



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		BHAGWAN SHIKSHAN PRASARAK MANDALS,RASHTRAMATA INDIRA GANDHI ARTS, COMMERCE SCIENCE COLLEGE,DR.NARAYANRAO MUNDHE NAGAR, JALNA.
• Name of the Head of the institution		Dr. Sunanda Vishnupant Tidke
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02482223118
• Mobile No:		9421318716
• Registered e-mail		rmigjalna@gmail.com
• Alternate e-mail		iqacrmig@gmail.com
• Address		Narayanrao Mundhe Nagar ,Near Railway track , Shiv Nagar ,old Jalna .Jalna
• City/Town		Jalna
• State/UT		Maharashtra
• Pin Code		431203
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education

• Location	Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Aurangabad				
• Name of the IQAC Coordinator	Dr. Deshpande S S				
• Phone No.	02482223118				
• Alternate phone No.	9421318716				
• Mobile	9326950697				
• IQAC e-mail address	iqacrmig@gmail.com				
• Alternate e-mail address	rmigjalna@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rmigcollegejalna.com/assets/files/AQAR2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://rmigcollegejalna.com/assets/files/College%20Academic%20calendar%202021%2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	58	2004	16/02/2004	15/02/2009
6.Date of Establishment of IQAC		24/07/2013			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2021-22	Nil	
8.Whether composition of IQAC as per latest		Yes			

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Teachers are counselling students about covid-19 and encourage their mindset and motivate. 2. To arrange the covid-19 vaccination camp. 3. Internal evaluation process should be transparent and prepare the result. 4. Increase the number of books. 5. To arrange cultural programmes.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To Complete the internal evaluation process.	Internal evaluation process is completed in time.
To Prepare for second cycle of reaccreditation	Preparation is going on to face the second cycle of reaccreditation
Professor and assistant professor should read their research paper in various seminar, conference and workshop	Most of professor read research paper in workshop, conference and seminar/Journals .

13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Governing Council</td> <td>02/05/2022</td> </tr> </table>		Name	Date of meeting(s)	Governing Council	02/05/2022
Name	Date of meeting(s)				
Governing Council	02/05/2022				
14.Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022</td> <td>28/02/2022</td> </tr> </table>		Year	Date of Submission	2022	28/02/2022
Year	Date of Submission				
2022	28/02/2022				
15.Multidisciplinary / interdisciplinary					
<p>Multidisciplinary draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole. Above concepts are Implemented in our institution in future. B.A. and B.Sc. degree provides with combination of three elective subjects. Students can select any three subjects from B.A. and B.Sc. programmes for their completion of degree. According to NEP stated by government..</p>					
16.Academic bank of credits (ABC):					
This is not Applicable for this Academic Year.					
17.Skill development:					
<p>The college has introduced certificate courses as Certificate Course in English Language Training and Soft Skill Development, Introduction of Electronic Components in Modern Physics, Mukteshwar Lake Jalna - Geographical View, Certificate Course in Spoken English and Personality Development, ICT skill is also developed. At NSS camp life skills are developed like yoga,meditation etc.</p>					
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
<p>Rashtramata Indira Gandhi Art's , Commerce and Science College Jalna is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. There is affiliation of four languages to all programs</p>					

as compulsory and second language i.e. English (compulsory), Hindi, Marathi and Urdu(Second language which student can select as optional out of three.) Apart from him, for BA program, English Hindi and Marathi,Urdu can be selected as optional subject with other two defined optional subject groups. Thus Indian language, Indian culture and Indian traditions with Indian values are taught in all programs through language as course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rashtramata Indira Gandhi Art's , Commerce and Science College Jalna has one of the best practice of mapping the Program outcome, course outcome and program specific outcome. Under this practice every subject teachers defines Program outcome, course outcome and program specific outcome under the guidelines of curriculum. There is a well planned system and mathematical analysis of the Program outcome, course outcome and program specific outcome. The blooms taxonomy, seven scale measurement, mapping tools, mathematical analysis etc. tools are used to analysis the attainment levels. All subject teachers define their attainment level for internal examination and external university examination.

The college has established committee of experts which works as external agency of mapping the Program outcome, course outcome and program specific outcome. The out based learning method is used for teaching -learning process as well as extra co-curricular activities. The report of every activity is prepared with defining the aims and objectives and accordingly, the outcomes are measured and prepared in the report.

20.Distance education/online education:

This is not Applicable for this Academic Year.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 224

Number of students during the year

File Description	Documents
Data Template	View File

2.2 282

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 38

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

2

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

224

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

282

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

38

File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

29

File Description	Documents
Data Template	View File

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

"Shikashanamule Samajik Nyay Milel" with this aim college is run by institution sensitive about Social Justice. Bhagwan Shikshan Prasarak Mandal Georai, The college takes two programmes B.Sc., B.A. Due to pandemic situations, college started in August, actual teaching in the month of November. Due to severity of the Coronavirus, the Principal was concern about well being, health and academic activities, thus she took meetings time to time. This year curriculum delivery was blended mode. First term was completely online and the second term it was blended mode, i. e. students may attend the class or prefer online mode. The faculty was well equipped for both platforms. Most of the faculty provided PDF notes and power point presentations for student's benefits. Rest all the regular disciplined schedule was followed strictly. Academic calendar of the University is followed by the college as we are affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Members of the Board of Studies of our college play active role in syllabus curriculum design. The IQAC made plans at

the beginning of each academic session, the College Calendar is prepared. Every department prepared its own academic plan for curriculum delivery and implementation within the stipulated time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/Acad_Calender_21_22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college also prepared an internal evaluation test tutorial time table, performed on given tentatively on time. College took advantage of given online situation, the departments took national webinars and engaged all the faculty across the nation in academic endeavours. All the departments received tremendous responses that added a golden feather to the college reputation. College faculty maintained diaries, all academic activities are supposed to be written in diaries, hence a diary is the reflection of disciplined academic work. Teachers prepared their "teaching plans" in the college diaries according to the number of lectures allotted in the university and the time table. Faculty used ICT tools on large scale this year for teaching. The library has facility made available on whatsapp to access the e-resources such as Subscription and open resources. Information was given on whatsapp time to time, while all faculty made whastapp groups to be in touch with the students. For online examinations, students were guided through "help desk", examination meetings by the principal were undertaken to face this unusual situation. Extra-curricular activities as per government directives were taken. The college very efficiently stuck up to the disciplined academic activities this year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://rmigcollegejalna.com/assets/files/1.1.2%20CIA%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above								
<table> <tr> <th data-bbox="86 656 539 712">File Description</th><th data-bbox="539 656 1439 712">Documents</th></tr> <tr> <td data-bbox="86 712 539 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td data-bbox="539 712 1439 898">View File</td></tr> <tr> <td data-bbox="86 898 539 954">Any additional information</td><td data-bbox="539 898 1439 954">View File</td></tr> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
02									
<table> <tr> <th data-bbox="86 1301 539 1357">File Description</th><th data-bbox="539 1301 1439 1357">Documents</th></tr> <tr> <td data-bbox="86 1357 539 1435">Any additional information</td><td data-bbox="539 1357 1439 1435">View File</td></tr> <tr> <td data-bbox="86 1435 539 1536">Minutes of relevant Academic Council/ BOS meetings</td><td data-bbox="539 1435 1439 1536">View File</td></tr> <tr> <td data-bbox="86 1536 539 1637">Institutional data in prescribed format (Data Template)</td><td data-bbox="539 1536 1439 1637">View File</td></tr> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
03									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college implements curriculum prescribed by the affiliated university. Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability integrated into prescribed curricula.

Professional ethics is taught in courses including English, Marathi, Hindi, Urdu, and SL through stories, poetry, drama, and novels. History, mathematics, political science, public administration all have specific chapters.

Through literary genres like stories, poetry, drama, and novels in subjects Marathi, Hindi, English, and Urdu, students are taught gender sensibility. The importance of this issue is highlighted in a few chapters of the Social Science group disciplines Sociology, Economics, and History.

Human Values is taught through stories, poetry, drama, novel in subjects like Marathi, Hindi, Urdu, English. There are few chapters on human values in subjects like History, Sociology, Political Science, Public Administration, Geography, Economics on this. It helps students to become responsible and ideal citizens of India.

At the international level, concerns related to the environment and sustainability is crucial. The university is driving the initiative to increase student environmental consciousness. In any degree, first-year students are required to take an environmental course. In courses like Geography, Botany, Chemistry, Political Science, and Economics, there are a few chapters on the environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

84

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rmigcollegejalna.com/assets/files/1.4.2%20Feedback%20ATR%2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

163

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has well established counseling system or mentoring system students are assigned to identified faculty who act as their mentor. Faculty take care of students progress for slow learner identification college used various methods such as HSC mark class test previous university examination marks and interaction of students in class faculty keep a close eye on there students follow the progress of students regularly advising them in class about attending class lecturers getting additional help by conduct remedial coaching and take extra efforts continuously keeps tracks of academic perfoemance of students provide study material notes to them.

In case of advance learner faculty encourage and motivates them to perform better in academic as well as provides them different platforms for their professional educational growth. Such as competitive exam coaching debate competition youth festival etc.to encourage the students college selects two students who are meritorious active and regular students awarded them by Gajmalmali Puraskar It motivates and inspires other students too.

File Description	Documents
Link for additional Information	http://rmigcollegejalna.com/assets/files/2.2.1%202021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
419	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College Provides an effective platform for the students to development strength knowledge attitude value to shape their behavior in corrects manner. All the department conduct innovative programs such as guest lecturer vocabulary test etc.

Which stimulate the creative ability of students and provides them a platform to nature their problem solving skills an ensure participative learning students are motivated to participate in inter college as well as state level and national level competitions.

Certificate courses (value added courses) conduct by some departments students also take active part in organizing various extra co-curricular accents which help them in developing their management skills woman's day teacher day etc.

Participatory learning help them to enhance their hidden abilities in this type of learning students participate in various activities such as Quiz seminar group discussion wall paper , projects and in college magazine Manthan these activities encourage them to show their hidden creativity and qualities. Various cultural program organized in college it promote their confidence and stage skills.

College gave chance to students to participates in activities where they can use their specialized skills such as annual gathering sports and NSS etc.

Every year at college to give a vent the their creativity organizes social and health related programs such as blood donation camp, Aids awareness etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://rmigcollegejalna.com/assets/files/2.3.1%202021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the post Covid-19 scenario everybody facing new problems/challenges in every field of life especially in education. World turn towards information and communication technology. Because the innovation in teaching is necessary to engage the students for the syllabus completion. The current generation students are smart minded learners. So the teaching must be modified for their satisfaction. Usage of various ICT tools would encourage the learners to be an active participation with the faculty teachers in the classroom environment.

Our collage provides Wi-Fi, projectors etc. For the new way of teaching ICT tools such as laptop, desktop, PPT, What's app, ZOOM, Projectors, Google Meet and YouTube etc. These are the latest technology used by the faculty. These tools or resources are provided to enable the students to visualize the concepts being taught.

Teachers help the students to know their hidden skills. Through participative learning method. Every subject teacher creates a what's app group to communicate with their students for information and to share study materials which helps for the preparation during examinations. It supports students to better understanding of the syllabus and encourage the learners to reinforcement of the concepts. Now ICT tools are helping resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://rmigcollegejalna.com/assets/files/2.3.2%20ICT%20tools%20%2021-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In academic year 2021-2022 all the dates of exams one displayed on the college website and on what's up group. Due to covid-19, there was no offline exam. For the first semester in second semester exam was offline.

Rules and regulations for internal exam are followed as per affiliating university norms in the college. Unit test are conducted after completion of each unit. Pattern of unit test is communicated to students well in advance unit test also to be taken all subjects teacher took unit test of their subjects, unit test is done by respective course coordinator. Test is conducted for failed and absent students. Practical's are assured through continuous assessment system (CAS) Slow learner & fast learner also have special provigen of concern teachers. Students are asked to face first demo examination then faced final internal exam.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

According to the guide line of the affiliating university we follows the academic calendar for the examination. Examination process all are strictly confidential adhered to the university directives and are strictly implemented.

There is systematic mechanism to conduct all examinations internal test, practical & prescribed measures are there to address the student evaluation grievances. The examination committee of the college solves are sorts of grievances related to internal examination as well as university examination too. Unit test also taken after one unit. There is special provision about slow learner & fast learner student attend the periods according to the time table. If any student has doubt about his result, as per the norm of the parent university, students can fill meet the concern subject teacher and clears the doubt related to internal examination's mark.

There is systematic mechanism to conduct all examinations internal test, practical & prescribed measures are there to address the student evaluation grievances.

File Description	Documents
Any additional information	View File
Link for additional information	http://rmigcollegejalna.com/assets/files/2.5.2%202021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The current Education system in India is teacher-centric.

To improve student's passion for learning news skills & adopting innovative mindset, it's of utmost importance to incorporate the

learning. outcome based curriculum framework. The LOCF has tremendous potential to break the traditional teaching-learning barriers and make the education system. Student-centric.

Attainment phase

The outcome are set at the following three levels.

A) course outcomes (COS)

1) CO1 Remember 2) CO2 Understand

3) CO3 Apply (4) Analyze- CO4 5) CO5 - Evaluate 6) create- CO6.

B) program Outcomes (Pos)

PO1- Knowledge, PO2 problem Analysts, PO3- Development PO4-Society responsibility,

PO5- Environment, PO6-Ethics of Individual.

PO7- Individual Contribution, PO8 - Communication

CO-PO, Correlation

Let's consider a the course (BA) sub. English.

* Knowledge - PO1.

* communication- PO9

* Individual contribution PO8

we say that CO1 is correlated with PO1, PO9 and PO8

The percentage of lectures Devoted to

PO1 through CO1 = $20/30 \times 100 = 66.7\%$

PO9 through-CO1 = $2 / 30 \times 100 = 6.6\%$

PO8 though-CO1 = $80 \times 100 = 26.7\%$

Percentage of lectures level of correlation

$\geq 40\%$ 3 (High)

25-40% 2(moderate)

5-25% 1 (Low)

<5% o Insignificant)

since the LOCF works in CBCS, the students get a chance to explore a wide learning horizon.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmigcollegejalna.com/assets/files/2.6.1%20pos%20cos.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1) At the beginning of every semester, year the subject teacher conveys course objectives (CO) at the introductory part of respective subject.

2) In following are the evaluation process. PO, PSO and CO.For Under graduate courses. 1) Seminar presentahun 2) Home assignment / tutorials ,Extension work 3) project work list provided in syllabus That is the under graduale - B.A/B.Sc .Students 4) Unit test in I Sem And II sem as decided in the internal Exam syllabus 5) Black Board presentation. 6) Quarterly examinations. 7) Field / project work for environment Studies. Marks of Unit test and Quarterly exam are recorded in a register, The mark of model and internal examination are Uploaded online to the University..

3) Keeping this view in mind some extracurricular activivites are subject and topic based e.g. Instant lecture competition,Awareness / Celebration day Hindi diwas, Geography day, women's day, constitution day,Voter awarene day, AIDSawareness, Blood checking, Enviromentul days'population awareness day etc.from these pracitices,a student can optimallyexpress their knowledge and this enhance their conference

4)The examination and results of University also measure the attainment Co, Po and PSo of Additional Information'

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmigcollegejalna.com/assets/files/2.6.2%202021%2022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://rmigcollegejalna.com/assets/files/2.6.3%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://rmigcollegejalna.com/assets/files/2.7.1%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://rmigcollegejalna.com/assets/files/3.1.2.2021-22.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activity During Year-21-22

The college has organized different extension activity in the neighbor community in a term of impact and sensitizing students to social issues and holistic development have always been given prime , importance. The main mission of Bhagwan shikan Prasarak Mandalis Education will gives Social Justice , The college management, student, and staff are engaged in variety of activity that help nearby community relevance to society. students' aware socioeconomic issues by guidance of expert persons by arrange camps and lecture. The N.S.S. unit undertakes activities through the year and during their special winter camp based on the theme

of local needs and National objectives. the legal awareness in society, Human rights,Health awareness, Women empowerment,Employment guidance camp, Village cleanliness, waterliteracy, AIDS awareness, Blood Donation campsGender equality, Healthcheckup, Hemoglobincheck for girls students, Votingawareness, Red ribbon club, in theShramdan camp construction of Bandara for water conservation and awareness among the farmers and rural areas.

To inoculate core human values and the word holistic development of the student a special program was organized on birth and death anniversaries of national heroes. Various programs are organized to promote national integration, preserve cultural heritage, and constitutional rights.

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/assets/files/3.3.1%202021-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Rashtramata Indira Gandhi Arts commerce and science college Jalna has maintained well equipped 16 class room ,02 seminar hall & 07 laboratories. our playground, wash rooms are cleaned and Our college is situated in bank of reservoir and college measuring area about 1.15 acres .In our institution there are 16 computers Ten computers in which college office has 10 Computers & 06 computers in Computer Lab with maintained WIFI as it is having 40 MBPS

There are about 16 class rooms are well developed as per UGC norms full aerated class rooms The size of one class room is near about 600 square feet .

We have also well-developed Seven science Laboratory's like chemistry, botany, zoology, physics, Mathematics & computer science. And one Geography is in Social Sciences with well equipped.

We have also well Two Seminar Halls With ICT Facilities for conducting various types of programmers. Late. Shrimantrao Mundhe open Auditorium open. measuring area is 6250 square feet we taking various types of cultural programmes as like Gathering , Ifthar party, Debating Competition, Social Justice Lecturer Sherries etc. In our institution we taking indoor and out door games

We have also well equipped Library with various subjects there are about 9926books, and various reference books and 17 CDs of video player, 09 Journals and magazines and also various newspapers our management given name as Gajmal Mali to the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rmigcollegejalna.com/assets/files/IV-4.1.1%2021-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Rashtramata Indira Gandhi Arts commerce and science college Jalna on has adequate facility of sport as like out door , indoor games and yoga. We are also taking various types of cultural activities.

We are taking Yoga in our college regularly in morning in open space in between open space named late Shrimantrao mundhe open auditorium area of 6250 sq.feet, we are taking some cultural programs such as gathering function, Iftar party and other cultural functions on that open space college campus for outsider social and sports activity .

In our institution we take indoor and out door games , in indoor games such as chess ,caram tukayando (judo karate) etc.

For outdoor game we have open sport ground nearly about 15 thousand Square feet. This sports ground is now available for taking various games like college inters college of university such as kabbadi, holly ball, wrestling, throw the plate, javelin throw, long jump and high jump. We also taking competition such as running 100 meter 500 meter and 1000 meter in the of Jalna district sports complex.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rmigcollegejalna.com/assets/files/IV-4.1.2%2021-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rmigcollegejalna.com/assets/files/4.1.3%202021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Rashtramata Indira Gandhi Arts, Commerce & Science College, Jalna regularly upgrades and updates its IT facilities The institution provides Wi-Fi facilities on the campus. All the computers of the institution are enabled with LAN connection. The internet bandwidth of the institution is 40 Mbps. The institute keeps upgrading the internet bandwidth regularly.

The institution has 16 computers with a configuration of all the computers is available in additional information. The institution maintains latest multimedia facilities. The institution encourages faculty to utilize ICT facilities for an effective teaching-learning process. The Institution updates its website regularly. There are wide varieties of software tools and packages available. We use Mastersoft Software in our Institute .As per the need of pandemic situation, online classes are conducted with using Zoom, google meet, youtube, google classroom and Webex .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rmigcollegejalna.com/assets/files/4_3.1%2021%20-22.pdf

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1222453

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Rashtramata Indira Gandhi Arts, Commerce & Science College, Jalna, we maintain the college campus ground and class room with the help of our college cleaning committee. The chairman observes regularly the cleaning of campus as well as various laboratories and class rooms also taking signature of sweeper. One sweeper hired form outside on Renumaration basis for cleaning and washing of washroom. Mr.Bakan Ganesh Kashinath is appointed for electronic

maintenance and Kuhire Devidas is appointed for the ICT and electronics maintenance, College laboratory are cleaned & take care of our lab attendant on regular basis. Lab assistant maintain all laboratories stock register & dead stock register and also helping to take out material at time of practical. He also take care of all instruments and non-instrumental technically

In our college sport ground under observation of cleaning committee and physical director of the college.

In our library the various books are conserved with the help of pest control and regularly cleaned by library attendance.

Our college Campus plants and trees are regularly maintained by a committee through water drip system to avoid the excess usage of water. College campus guarded with cement and iron poll to avoid the interference of outer animals and Strangers. In this way we maintain the college security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rmigcollegejalna.com/assets/files/IV-4.4.2%2021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has to follow rules and regulations of Affiliating university and State Government. Accordingly, students council is allowed to form and members are selected on the basis of merit by college committee in the college. Hence, students' representation in all committees is the regular practice of the college. The student council has been constituted on 23/11/2021. Class representative works for class students, and provide feedback on all aspects of the programme and respective course. Cultural and sports representatives have strong representations in all cultural and sports and games, help in organisation and management of events. Students organize and celebrate the teacher day, Independence day, science day, actively participate in NSS programme. Due to presence of institutional activities enhance their communication skill, management skill, leadership skill, team work, time management, resource management skills and builds confidence in each students. The ladies representatives are made aware to prevent sexual harassment by the society, gender equity among the students, teaching and non-teaching staff. Anti-ragging and Disciplinary committee members maintain discipline in the college including classrooms, corridors, laboratories, sports ground, canteen. The student representatives along with the faculty motivate the students in pandemic situation to participate in different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp on the corona virus covid -19 pandemic situation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association. Mrs. Prabha Jadhav is President of Alumni Association and Mr. Adv. Anil Missal is the Vice-President of Alumni Association. Shri. Kumar Satish Mehetre is the Secretary of Alumni Association. The college Alumni contribution in several ways, in the college day-to-day activities as delivering lectures for regular students, conducting cultural programs and arranging meeting in the college. Alumni association members regularly visit the college to highlight the job opportunities available in their respective industries. The alumni association acts like a bonding between current students and them. In our institutional programmes we invite them as a guest so as to our current students are inspired from their speech. The alumni provide the financial assistance in the form of donation for various causes. Also provide assistance to needy students by

giving financial support and books.Alumini are also called as brand ambassador of college.Their experience benefits to enrich the knowledge of students, the alumni frequently visited the college and take parts in the meetings. Which was really helpful in the academic progression of the college. Many alumniare really role model for our current students.The academic year 2021-22 was affected by corona virus, everyone was not aware of what could happen,in this situation alumini supports for some institutionalactivity.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rashtramata Indira Gandhi College Jalna works for the overall development of the students.College works to provide social justice through education in society. The Managing body and all other stake holders work to achieve the aims and objectives of the the college. The vision of the college encompasses making quality education available to all the sections of the society, imbibing in the students the community spirit, the sense of secularism and democratic and institutional responsibility, inculcating in the students the values enshrined in the constitution of India so that they get enabled and well equipped to serve the humanity with the best of their abilities. We are trying to provide education for socially backward class students and there upliftment. To provide the best possible academic environment the students, to provide the students with the best ICT enabled learning facilities, to

make the students professionally employable with the world class skills, to help them discover their latent talents and develop them, to undertake quality research work, consultancy and community work and to prepare the students to be able to live with other people with diverse socio-cultural backgrounds peacefully are the missions of the college. The college displayed its vision and mission at the entrance of the college and on the college website. All stakeholders are working to reflect its vision and mission. Our president Dr. Narayanrao Mundhe built INDIAS first mandal stambh in remembering of the Mandal Commition. It gives spirit for society to work for educationally backward classes.

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/assets/files/6.1.1%2021-22.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing Council and LMC/CDC (College Development committee) meeting beside the IQAC with the contribution of teaching, nonteaching staffs and student representatives. LMC/CDC and IQAC takes the major decisions.

Various college committees are constituted by the principal of the institute for the smooth running of functions of college including SC, ST and OBC, Minority , woman redressal Cells.

In quality maintenance and students' development is the major function of IQAC. With the communication of LMC/ CDC and Governing Council, the IQAC takes the student centric decisions. Being the head of institute, the principal trusts in team work and egalitarian working environment through conducting meetings with teaching and nonteaching staff. Departmental responsibilities and authorities are given to the Head of the Department. The faculties play a central role in institutional achievements by is active participation in teaching-learning process and functioning of various administrative committees. The faculties involvements found in different decision-making committees as LMC/CDC, IQAC, and Grievance Re-dressal cell etc. Budgetary provision is made by the principal before the opening of the academic year and put

forth for the study towards of the CD/LMC/Governing bodies.

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/assets/files/6.1.2%2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Rashtramata Indira Gandhi arts,commerce and science College,Jalna have Effective strategic/ perspective plan. The institutes quality policy is well conveyed from its vision and mission statements.

Strategic plan and action plan are designed in such a manner that this quality policy is driven and and diploid during every process. Each process is regularly reviewed by monitoring mechanism. Strategy to develop and empower the faculty, staff with essential knowledge and skills. To strengthen collaborative research and consulting environment with other institution. To inculcate social and ethical values. To implement green initiatives in the campus. To improve placement activities and strategies for the availability of academic and physical facilities. Grievance and women redressal cell and prevention of sexual harassment cell, Gender equity cell, anti ragging cell, disciplinary committee, NSS, Sports, cultural committees formed. To develop ICT facilities in the institution. Institute has well established Student welfare department which helps in personality development, communication skill and leadership.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rmigcollegejalna.com/assets/files/6.2.1%202021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college governing body is led by the Chairman with co-operation of the Principal, and Administrative officer.

Administration office takes care of administrative work, maintains records. Exam branch cell takes care about examination work as printing of exam paper, maintaining the record of results, allotment of exam duties and exam-hall arrangement. Women Cell works for gender equality and welfare of female under the guidance of the Committee Head. They address their issues to solve their problems. Institute encourages students to work for the welfare of

the society through NSS. R&D keeps records and updates of the

faculty, informs university notifications and acts accordingly. It includes science incubation centre. Library provides assistance/ guidance to the students to perform well in their academics.

Grievance Redressal Mechanism has women cell committee, disciplinary committee, and anti-ragging cell to receive complaints and to take action accordingly. Institute has Anti Raging Cell to fulfil student's safety measures and squad for menace of ragging in the college and immediate action always taken against the culprit. Institute has sports instructor who guides students have participated in various tournaments and won the prizes. Placement Cell helps and guide students to secure jobs through placement drives conducted in the campus.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	http://rmigcollegejalna.com/assets/files/6.2.2%20org%20of%20college.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Rashtramata Indira Gandhi College Jalna works for the development and welfare of its employees, and supports them in all possible ways. College takes action to give sense of motivation and encouragement to enhance development in professional, personal and organizational goal. Institute provides opportunities to all employees to associate with state, national and international professional bodies. Institute felicitates faculties who have gained higher qualification in the term period. College encourages teaching, non-teaching staff to participate in workshops, conferences, FDPs for their continuous developments. It also provides financial aid for the faculties to attend seminars, workshop, conferences and FDP's Institute appreciates and support employees to conduct training programs and arrange industrial visits. The college believes in equality and provide equal opportunity/support to non- teaching staff. The college provides FDPs and various training programs to our faculties to upgrade their knowledge, teaching skills, methodology, and personality. Institute motivates staff to have good relationship with other organizations and to participate in various programs conducted by them. The college provides maternity and paternity leave to the staff according to the norms. The college provides paid leave to attend training program. The college organized vaccination camps are organized in the college for staff and their families.

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/assets/files/6.3.2.1%20fin%20rep%2021%20-%2022.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC analyses every year the PBAS form of all faculties and prepares the Score card of it. First three toppers are felicitated by IQAC at the end of the academic year. The IQAC Cell conducts faculty development training for both teaching and non-teaching

faculties. During last two years the training of use of ICT tools are also provided to the faculties. IQAC provides PBAC score card to all the faculties after analysis the API form submitted to IQAC at the end of each academic year. First top three rankers of API are felicitated by IQAC per year to encourage them for more research work. All the faculty members who are due for the CAS promotion are supported to apply for promotion and accordingly IQAC checks their PBAS and provides certificate and recommends Principal and Management for the promotion of staff.

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/assets/files/6.3.5%2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent mechanism for all matters including financial matter. The Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfil various committees' financial requirements to upgrade the development of the department. The figures of the audited statements and budgets are compared during the governing body meetings necessary analysis is done. If the explanation is satisfactory then the audit is accepted. The internal audit of college is assessed by Audit Officer and the college has appointed Mr. Nikhil Bahiti and compny (Chartered Accounent) as CA from Jalna for internal audit. For external audit Senior Audit Officer Joint Director, Higher Education, Aurangabad. The total process of audit follows the government rules and regulations time to time with all evidences. It is transparent and updated, to maintain transparency, the final audit report is submitted to the Joint Director where this audit is checked and approved. The audit of college is done under different heads like NSS, UGC etc. The audit of society is also carried by CA -and submits online to the charity office.

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/assets/files/6.4.1%2021%20-%2022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

31129

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is generated through the fees collection, donations by the alumni and philanthropies. The Utilization of budget is always done with the prior permission and the meeting of the college. The college makes budget periodically, all department's HOD make their budget plan by following the guidelines provided by the principal. HODs create budget plan on the basis of the requirements for departmental labs, need of equipment, and required funds for various activities like guest lecture, workshops, seminars, industrial visit and for reference books. Principal collects the data and have a discussion with the Director in the presence of HODs, and then it is forwarded to the Governing Body for approval. At the time of overall organizational budget Governing Body the concentrates on Salaries & allowance, and administrative expenses like stationeries, software, building maintenance, electricity, water, telephones, mails, college transport, and gasoline. Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfill various

committees' financial requirements to upgrade the development of the department.

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/assets/files/6.4.3%2021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has prepared Academic Calendar for year 2021-22.At the starting of academic year the meeting of all staff and teacher took place and planning about over all growth of student college and staff is discus on 07/10/2021. According to the opinion of the members working is planed. Students are trained for Interview with conducting Mock interviews. The IQAC run the academic calendar programme ,of Academic year successfully. Seminar ,workshop ,guest lecture in various subject for the students and faculty is conducted. IQAC created the Social platform to connect all NSS members including alumni, current students, former faculties, teachers and share industrial and academic issues for the Welfare of both colleges and students .To open the global platform for career guidance, training, special competitive examination classes of subject expert and placement MoU is signed with Nalanda Bahuuddeshiy shevabhavi sanstha Jalna, sankalp pratishan Jalna sanchilit Yamani vocational training centre Indewadi Jalna .

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/page5.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has to ensure whatever academic activities run in the institution for value-based education should be done efficiently and effectively. IQAC has well organized mechanism to collect data

regarding institutional activities. Principal and IQAC Coordinator have a major role in planning and implementing these practices.

Principal and HODs take necessary care for quality assurance. IQAC look after curricular, co-curricular and extracurricular activities. The successful implementations of academic programs are possible only due to encouragement and support of our management, adequate infrastructure and cooperative teaching and non-teaching staff. The college has a tradition of decentralization of power and delegation of authority through Principal, HODs and committees. Periodically staff meetings are chaired by the Principal who helps in taking stock of developments. All the programs are student oriented. These programs are conducted under the guidance of IQAC. Faculty members undertake several quality enhancement initiatives in teaching learning and evaluation process. The faculty also mentors the students to improve their academic performance. IQAC contributed significantly for institutionalizing the quality assurance strategies and processes to encourage the abilities and efficiencies of the students.

File Description	Documents
Paste link for additional information	http://rmigcollegejalna.com/assets/files/6.5.2%2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rmigcollegejalna.com/assets/files/6.5.3%2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college works to maintain the gender bias for all the stakeholders. The college established "Vishakha Committee" which works to maintain the gender sensitization issues of the college. the committee works for various problems solution arise for women. In the academic year 2020-21, the pandemic situation occurred at universal level. During this period, it is very essential to take care of heal this sues of both male and female stakeholder connected. The college organized world women day program on 08 march 2021.chief guest of the Mruganayani Moahrir program said that women empowerment through economic progress is the main way of for development and up liftmen of women in society.Online National Level one day webinar organized by department of social science on "Challenges and solutions after covid 19"at 12 jun 2020 in The College.The college arranged the Great educational reformer and first female teacher in India Dnyanjyoti Savitribai Phule Birth anniversary on 03 jan 2021 in the college for the information of their work to students and staff. Institute also organize birth anniversary of greatest historical and social reformer like Chhatrapati Shivaji Maharaj birth anniversary, Lokmanyatilak, Annabhau Sathe birth anniversary.These programs create gender sensitization in the college.

File Description	Documents
Annual gender sensitization action plan	http://rmigcollegejalna.com/assets/files/7.1.1%20annual%2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rmigcollegejalna.com/assets/files/7.1.1%20spe%20fac%2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain the eco-friendly environment, the college is well aware about the waste management and following waste management practice.waste is collected and segregated in two separate bins as dry and wet waste. The Green- colored dustbins are meant for wet and biodegradable wastes. Red dustbins are meant for dry waste, disposal of plastic wrappers and non-biodegradable wastes, papers and glass bottles.

Cleaning or emptying of the dustbins is being done on a regular basis every day. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermicompost and bio fertilizers which is used as organic manure to increases fertility of the soil in botanical garden. Liquid waste management: Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used for watering plants and flushing of toilets. E-waste management: At the end-of computers useful life, they are collected from different locations of the

campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities. Solid waste management: Solid waste is collected and segregated in two separate bins as dry wet waste. The Green- colored dustbins are meant for wet and biodegradable wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since March 20, the whole world was facing pandemic problem of Covid-19. Life was uncertain. Everyone was facing problem of life during this period. In this period, there was need to work on human ground and go beyond all the social discrimination and boundaries as cast, culture, community, socio-economic and other diversities. The college management, the principal of the college, teaching and nonteaching staff worked on this ground and for this. The college play ground was made available for marketing and all the stakeholders helped to maintain the social distance. All the stake holders collected the amount and send to government fund as well as many helped to needy in the nature of food, clothing and other necessary items. We supported to migrate people in COVID-19 days accommodation who from other states of Maharashtra and were having linguistics diversity, communal diversity etc.Thus, the college works to create healthy environment and harmony amongst all stakeholders including students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rashtramata Indira Gandhi College believes in giving holistic all round education to the students and sensitizing students on our

constitutional rights, values, duties and responsibilities. Sensitization of students and employees are done through curriculum and extra-curricular activities. The college has introduced a Subject called Phule Shahu Ambedkar Vichardhara (Thought) running in the college mainly on the Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation. As a part of strengthening the democratic values. Also, all students have compulsory course on Environment studies in degree which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by IQAC cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equality are conducted periodically. Every year Republic Day is celebrated on 26th Jan and 15th August Independence Day are organized for highlighting the importance of Indian Constitution, struggle of freedom and importance of Indian constitution. Institutes also celebrates International Literacy Day organises rallies and dramas on importance of voters and their votes for country. College also organises guest lecture on Sanvidhan Deen (constitution day) of various experts and social workers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rashtramata Indira Gandhi College observes various innovative programs for students throughout the year. It is an effect that students should know national leaders, eminent persons, and they should motivate themselves through the thinkers. The college organizes national leaders and freedom fighters death, birth anniversaries in the college. The cultural department organizes them.

Institute celebrates the birth and death anniversaries of following great national leaders such as Rajarshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak and Anna Bhau Sathe, Rajiv Gandhi, Dr.Sarvapalli Radhakrishnan, Mahatma Gandhi & Lal Bahadur Shastri, Pandit Nehru, Sardar Vallabhbhai Patel, Maulana Abul Kalam Azad, Mahatma Jyotiba Phule, Savitribai Phule, Dr.Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Rashtramata Jijau, Swami Vivekanand, Yashwantrao Chavan, Sant Bhagawan Baba, Sant Gadge Baba, Rashtrasant Tukdoji Maharaj, Rashtramata Indira Gandhi, Loknete Gopinathrao Mundhe, Vasant Naik, Birsa Munda, Kusumagraj etc.The college also celebrate National festivals like Republic day: Every year we celebrate this day on 26th January, Flag hosting is done, various competitions are conducted and sweets are distributed to all.

Institute celebrate Dr. Babasaheb Ambedkar Marathwada University Namvistar Din on 14 January. Students are encouraged to give speeches on this day. National Youth day: The college celebrate this day on 12th January, Swami Vivekananda birthday. Institute also celebrate Worlds Women Day on 8 March, RMIG College foundation Day on 27 August. These all celebration is followed by the GR of statement government and BAMU University timely

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Best Practices :National / International level online Webinar 2020

Subject :Activities during COVOD 19 - Pandemic

On the evening of 24 March 2020 the government of India ordered the lockdown for 21 days.COVID 19 pandemic effects everyone in the society. Mostly education field is effected strongly. Because of lockdown school and college are closed. By the guidance on government classes is started on online mode, according to the situation a college plan to organized online webinar of various subject. The main objectives of webinar as bellow.

Objectives of the Practices:

1. To reach the student in pandemic
2. To create an awareness about COVID - 19 .

Difficulties and Challenges :

There was a big challenge how to reach to the students fraternity.

Title of Best Practices:- VIDHYARTHI DATTAK YOJANA

Objectives of the Practices:

- Helping Hand for Economically Demolished due to COVID 19
- Backwards should not suffer academically

Academic and physical support has been given to the students. The college staff helps financially to the needy under VIDHYARTHI DATTAK YOJANA.

The aim of the college is that education brings social justice. Management & Staff helps to the needy in every difficulty because we realized that the real education is to help the needy one. The college had started VIDHYARTHI DATTAK YOJANA in the academic year 2020-21.

- Problems Encountered and Resources Required:

It was difficult to reach to the real needy and financially weak one.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Shikshanamule Samajik Nyay Milel..."

"Education- The Key for Social Justices"

B.S.P. Mandals aim is Education will gives the Social Justices to provide education for worker section class, labor, field Labor, S.C., S.T., Minority, Women and socially backward class.

In 1991 Rashtramata Indira Gandhi College was introduced with motto to provide better education and upliftmen of socially and economically backward class peoples.

This college is famous for education as well as the center of social movement. Hon'ble Dr. Narayanrao Mundhe Ex M.L.C. founder of first Mandal Stambh in India was started this college to fulfillment of the need of socialy backward class students education. Main aim of the first mandal stambh foundation is to provide social justice for OBC,NT,ST,SC,MINORITY,SBC and all socialy backward class society. The mandal stambh is inspired for all socialy backward classes.

"Shikshana mule Samajik Nyay Milel" is motto of our society.
Management, Principal and all teaching and nonteaching staff are working for the awareness for the social Justice.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organise awareness workshops.
2. Organizing various sports competitions under Dr. Babasaheb Ambedkar Marathwada University Aurangabad affiliated to the college.
3. Existing building extension plan is proposed in near future to scope up with requirements of more classrooms.
4. The faculty and non-teaching staff will be recruited as per government norms and regulations.
5. ICT classroom should be increased.
6. Library should be digitally accessible online so the digitalisation of library is proposed.
7. Smart screens and boards be purchased.
8. Well developed classrooms and Laboratories are proposed in near future.
9. To organize a conference of other backward class and nomadic tribes to carry forward the principle of social justice in the college.
10. To introduce various skill development courses in colleges as per New National Education Policy.