Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

	Anut
Name of Stud	lent: Lodniya Mail
Class:	45CZ
	는 보고 있는 것이 되었다. 그런 그 사용을 하게 되었다면 보고 있는 것이 되었다. 그런 그런 그를 보고 있는 것이다. 그렇게 보고 있는 것이 얼마를 보고 있는 것이 되었다. 그 사용을 보고 있는 것이 되었다.

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sømetimes effective
 - 2- Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1-Fair
 - 0-Poor

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what

 1 Very little

 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - $\sqrt{1-30-49\%}$
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - ∅ Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

 a)

b)

c)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Name of Student :	Nelve	shoadha	Leaxing
Name of Students		64	
Class:	BSC	<u>L'</u>	

Following are questions for student satisfaction survey regarding teaching learning process.

1	How much of the syllabus was covered in the c	class?
1.	4 95 to 100%	

- 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%

2. How well did the teachers prepare for the classes?

- 4 –Thoroughly
- 3-Satisfactorily
- 2 Poorly
- 1 Indifferently
- 0 Won't teach at all

3. How well were the teachers able to communicate?

- 4 Always effective
- 3-Sometimes effective
- 2 Just satisfactorily
- 1-Generally ineffective
- 0-Very poor communication

4. The teacher's approach to teaching can best be described as

- A-Excellent
- 3 Very good
- 2 Good
- 1 Fair
- 0-Poor

5. I althess of the internal evaluation process by the teachers.	
74 – Always fair	1
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3-Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	
of students.	
4 – Regularly	
3-Often	
2 – Sometimes	
1 – Rarely	
0- Never	(D
 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 	a s
2	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
9. The institution provides multiple	
and grown provides multiple opportunities to learn and grown	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	
0—Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1-Rarely	
0- Never	
11 Your mentar dags a w	
11. Your mentor does a necessary follow-up with an assigned task to you.	
1 Every time	
3-Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 – I don't have a mentor	

12. The	teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1-Rarely
	Ø−Never
	e teachers identify your strengths and encourage you with providing right level of
cha	allenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1—Slightly
	0– Unable to
14 T	eachers are able to identify your weaknesses and help you to overcome them.
17. 1	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
	the investory and continuous
15. Tl	ne institution makes effort to engage students in the monitoring, review and continuous
qı	nality improvement of the teaching learning process.
i i	4 — Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	he institute/ teachers use student centric methods, such as experiential learning, participative
16. T	he institute/ teachers use student centric methods, such as experiences.
16	earning and problem solving methodologies for elitationing fearning of
	A∕-To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
1.7	Teachers encourage you to participate in extracurricular activities.
17.	Teachers encourage you to participate in the
	4 Strongly agree
	/3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 4 To a great extent

 3 Moderate

 2 Some what
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%

1 - Very little0 - Not at all

- 3 70 89%
- 2-50-69%
- $\sqrt{-30-49\%}$
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- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.a)

b)

c)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process	
Name of Student: Pare Ganesh	1 Sgran
Class.	
Class:	
Following are questions for student satisfaction survey rega	rding teaching
learning process.	
 How much of the syllabus was covered in the class? 	
4 85 to 100%	
$\sqrt{3-70}$ to 84%	
2 – 55 to 69%	
1-30 to 54%	
0 –Below 30%	
2. How well did the teachers prepare for the classes?	
4 –Thoroughly	
3 - Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
3. How well were the teachers able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1- Generally ineffective	
0– Very poor communication	
4. The teacher's approach to teaching can best be described a	S
4– Excellent	
3 – Very good	
2-Good	
1 – Fair	
0– Poor	

	그는 이 살았다. 그 있는 사이트 사이트 사이를 보는 그리는 가장 살아왔다면 하는 사람들이 살아 있다면 살았다. 그는 사이트 그리는 사이트를 받는 것이다.
	12. The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes
	1- Rarely
	9—Never
	it is a might level of
	13. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 - Fully
	3 - Reasonably
	2 – Partially
	1—Slightly
	0– Unable to
	the state of the s
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 - Never
	15. The institution makes effort to engage students in the monitoring, review and continuous
	15. The institution makes effort to engage students in the montestage
	quality improvement of the teaching learning process.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
-	16. The institute/ teachers use student centric methods, such as experiential learning, participative
	16. The institute/ teachers use student centric methods, such as experiences. learning and problem solving methodologies for enhancing learning experiences.
	learning and problem solving methodologies for elitationing remaining and problem solving methodologies for elitationing
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
	17. Teachers encourage you to participate in extracurricular activities.
	17. Teachers encourage you to participate in transfer 4 – Strongly agree
	그는 사는 사람들은 이 그녀를 가장하게 한 화면에 가는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들이 되었다. 그런 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은
	3 – Agree Noutral
	2 – Neutral 1 – Disagree
	0 - Strongly disagree

		17				
18. Efforts	s are made by the institute	e/ teachers to in	culcate soft	skills, life	skills and er	nnlovahility
skills t	to make you ready for the	world of work.		, , , , , , , , , , , , , , , , , , , ,		inprojucinity
	4 – To a great extent					
	3 Moderate					
	$\sqrt{2}$ – Some what					
	1 – Very little					
	0 – Not at all					

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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3 - 70 - 89%

2-50-69%

1 - 30 - 49%

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20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree

3 - Agree

2 – Neutral

1 Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

		12					
18. Effe	orts are made by the institut	te/ teachers to in	culcate soft	skills, life	skills and	employability	
skil	ls to make you ready for the	e world of work				· improjucinty	
	4 – To a great extent						
	3 Moderate						
	2 – Some what						
	1 – Very little						
	0 – Not at all						

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20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 - Agree

2 - Neutral

1 Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Rashtramata Indira Gandhi College, Jalna

Academic Year 2018-19

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

contents of	& Sma Madeur
Name of Student:	7 3(1.8)
Name of Student: pawai	34
Class .	
amostions fol	r student satisfaction survey regarding teaching
Following are questions for	1 Students
learning process.	
1. How much of the syllable	us was covered in the class?
4-85 to 100%	
3 - 70 to 84%	
2 - 55 to 69%	
1-30 to 54%	
0 –Below 30%	
0-Below 3070	
2. How well did the teache	ers prepare for the classes?
4 –Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
3. How well were the teac	thers able to communicate?
4 – Always effective	
3 – Sometimes effective	e
2 – Just satisfactorily	
1– Generally ineffective	e
0– Very poor communi	ication
4. The teacher's approach	to teaching can best be described as
4– Excellent	
3 Very good	
2-Good	
1 - Fair	
0 Poor	

	1 de tecobars
	5. Fairness of the internal evaluation process by the teachers.
	4 – Always fair
4	→ Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
	egignments discussed with you?
	6. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	1 – Rarely
	0- Never
	7. The institute takes active interest in promoting internship, student exchange, field visit
	7. The institute takes active interest in promoting
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
	8. The teaching and mentoring process in your months.
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
	9. The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 - Agree
	2 – Neutral
	1 – Disagree
	a di dicarree
	0-Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes. 4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 – Rarely
	0- Never
	0- Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	11. Your memor does a necessary
	Every time
	3 - Usually
	2 – Occasionally/Sometimes

1 – Rarely

12. The teachers illustrate the concepts through examples and applications.
4 Every time
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O Tolkeote te
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employal skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	ıbility
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whit teaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%	le
20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 9 – Strongly disagree	
 21. Give three observation / suggestions to improve the overall teaching – learning expering your institution. a) 	rience
b)	
c)	
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Rashtramata Indira Gandhi College , Jalna

Academic Year 2018-19

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	0	0101	•
Name of Student:	Scudin	Bhikhaven	
Class:	b-Seft		_

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - Z Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0–Poor

5	. Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
4	2 – Sometimes unfair
	1 – Usually unfair
	0 Unfair
	grafe - 1: (6.)grafe - 1: 11 () () 1: 11 () () () () () () () () ()
6	. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	Λ – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
-	opportunities for students.
	4 – Regularly
	$3 - \Omega$ ften
	2 – Sometimes
	1 – Rarely
	0– Never
8.	
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
9	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	8 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10	
10	. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	A – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0- Never
	하는 것으로 가는 것이 되었다. 그는 사람들은 사람들이 되었다면 되었다. 그런 그를 보는 것으로 가는 것으로 가는 것으로 가는 것으로 되었다. [20] 이 기계를 가장되었다. 그 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 Every time
	/3 – Usually
	2 – Occasionally/Sometimes

1 – Rarely

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 - Usually
2 – Occasionally/Sometimes
1– Rarely
0—Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1—Slightly
0- Unable to
(market)
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
A – To a great extent
3 – Moderate
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17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
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1 – Disagree
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	Sign of student
	and p
c)	
b)	
이 이번 이 맞는 사람들이 살아 하면 하는데 나는데 없다.	
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a) (1)	
(as white	Zalfuhu
m your mountain	1. 0
in your institution.	No service and the service and
21. Give three observation / suggestions to improve the	overall teaching – learning experience
∅ – Strongly disagree	the contract of the contract o
1 – Disagree	
2 – Neutral	
3 – Agree	
4 –Strongly agree	
20. The overall quality of teaching-learning process in you	r msitute is very good.
	institute is very good
0 – Below 29%	
3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49%	
3 - 70 - 89%	
4 – Above 90%	
teaching.	
19. What percentage of teachers use ICT tools such as LCI	projector, Multimedia, etc. while
0 – Not at all	
1 – Very little	
2 – Some what	
3 – Moderate	
4 – To a great extent	
skills to make you ready for the world of work.	
18. Efforts are made by the institute/ teachers to incurcate s	oit skins, life skins and empreyments
18. Efforts are made by the institute/ teachers to inculcate s	oft skills, life skills and employability

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on <u>Teaching Learning Process</u>

Name of Student :	Sd. Khaled Sd Magsoud	_
	B.sc=Fixst-	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
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2 – Some what
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A GD Multimedia eta vehila
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
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$\sqrt{0-\text{Below 29}\%}$
20. The overall quality of teaching-learning process in your institute is very good.
4 –Strongly agree
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1 – Disagree
0 – Strongly disagree
: 1985 : 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 198 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 198
21. Give three observation / suggestions to improve the overall teaching – learning experience
in your institution.
그렇게 많아 많이 다꾸었다면서 그리고 있다는 사람이는 사기를 보고 있다는 수가 목적했다면 하는데 그 하는데
a)
보는데 가치 하나 사람이라 얼룩난 눈식하다는 생기 눈가셨다면 나를 하는데 사람이 하셨다면 하다.
b)

c)

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: St. Misha Kayu	Ŋ
Class:	
그는 그들이 하고 하고 하지 아이들의 하는 사람들이 가는 사람들이 되었다.	
Following are questions for student satisfaction survey regarding teaching	ıg
learning process.	
1. How much of the syllabus was covered in the class?	
4-85 to 100%	
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2-55 to 69%	
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0 –Below 30%	
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1 – Fair	
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 Moderate (2 - Some what)1 – Very little 0 - Not at all19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89%2-50-69% 1 - 30 - 49%0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 – Agree 2 – Neutral 1 – Disagree ∅ – Strongly disagree 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. Jumpsfer edudeti b) c)

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Shinde	Arup:	satis	<u> </u>	
Class:	B5C-]				

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
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5. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
₹ Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0- Unfair	
6. Was your performance in assignments discussed with you?	
Ferrando in designation discussed with you.	
4 – Every time	
3-Usually	
2 – Occasionally/Sometimes 1 – Rarely	
0- Never	
0- Nevel	
7. The institute takes active interest in promoting internship, student exchange, field vi	sit
opportunities for students.	
4 – Regularly	
3 - Often	
2 – Sometimes	
1 – Rarely	
0- Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, so	ocial and
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1— Marginally	
0- Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 - Agree	
2 – Neutral	
1 – Disagree	
0-Strongly disagree	
10. Teachers inform you about your expected competencies, course outcomes and prog	gramme
outcomes.	
4 – Every time	
3 — Usually	
2- Occasionally/Sometimes	8'
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	

1 – Rarely

42. The	teachers illustrate the concepts through examples and applications.
3	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
4	1-Rarely
	0 – Never
12 The	teachers identify your strengths and encourage you with providing right level of
	lenges.
Ciiai	4 – Fully
	3 – Reasonably
	2 — Partially 1 — Slightly
	0– Unable to
44 70	achers are able to identify your weaknesses and help you to overcome them.
14. le	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 - Never
15. Th qu	e institution makes effort to engage students in the monitoring, review and continuous ality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	1.1. mine porticipative
16. T	he institute/ teachers use student centric methods, such as experiential learning, participative earning and problem solving methodologies for enhancing learning experiences.
	A – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
	in-law activities
17.	Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 Strongly disagree
	돌아 하는 것으로 가게 되는 [일하는 사용하는 것 같습니다 하는 것 모든 바이가 되었다. 이 사람들이 다른

8. Efforts a	are made by the institute	e/ teachers	to inculc	ate soft	skills, l	ife sk	ills an	d emp	loyabi	lity
skills to	make you ready for the	world of	work.							
4	4 – To a great extent									
	3 – Moderate									
	2 – Some what									
	1 – Very little									
	0 – Not at all									

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 - 70 - 89%

2-50-69%

 $\sqrt{1-30-49\%}$

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

⊗ – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. Topper educht

a)

b)

c)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2018-19

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

		,01/
Name of Student:	bet Margaren,	Uddg/sine
		(A)
Class:	BCC I	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - $\sqrt{4}$ 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

	그리고 있는 그렇게 하는 것이 어느라는 가장 그리고 아버지를 하고 있다. 그 얼마를 모르는 사람들이 되었다. 그 그는 👠 🔻
5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
ŵ.	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0-Unfair
	경기를 가지 않는 사람들은 이 전에 가지 않는데 보고 있다. 그 사람들은 사람들은 사람들은 사람들은 다른데 되었다. 그 사람들은 사람들은 사람들은 사람들은 사람들은 다른데 되었다.
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Oecasionally/Sometimes
	1 – Rarely
	0– Never
	i de le visit
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0-Never
8.	0-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
9	: 1-2 multiple enportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0-Strongly disagree
	0. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	'3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes

12. The teachers illustrate the concepts through examples and applications.
A – Every time
(3 - Usually)
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fullý
3 Reasonably
$\sqrt{2}$ – Partially
1 - Slightly
0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 - Usually
2 – Occasionally/Sometimes
1 - Rarely
0-Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree

0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 - Very little $\sqrt{0}$ – Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - $\sqrt{2} 50 69\%$
 - 1 30 49%
 - 0 Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - A-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

Leptup columbur

b)

c)

Rashtramata Indira Gandhi College, Jalna

Academic Year 2018-19

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on **Teaching Learning Process**

Name of Student: Class: Following are questions for student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 - Thoroughly 3-Satisfactorily 2 – Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 - Always effective 3 / Sometimes effective √2 – Just satisfactorily 1-Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 Very good 2 - Good1 – Fair 0-Poor

	1 1 4	
5. F	Fairness of the internal evaluation process by the teachers.	
	4 – Always fair	
4	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	1
	0—Unfair	
	그렇게 된 그렇게 되는 그는 그리고 말하는 것은 것이 되었다. 그리고 있는 사람들은 전환하는 경험하고 하다면 되었다. 그는 그리고 있는 그리고 있다.	1
6. \	Was your performance in assignments discussed with you?	
	4 – Every time	
	3 - Usually	
	2 Occasionally/Sometimes	
	$\sqrt{1 - \text{Rarely}}$	
	0– Never	
	intermelia, student exchange, field visit	
7.	The institute takes active interest in promoting internship, student exchange, field visit	
	opportunities for students.	
	4 – Regularly	
	3 Often	(
	2 – Sometimes	
	1 – Rarely	
	0- Never constitutes you in cognitive, social and	
8.	0-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and	
	emotional growth.	
	4—Significantly	
	3 – Very well	
	2 – Moderately	
	1 – Marginally	
	0– Not at all	
9	The institution provides multiple opportunities to learn and grow.	
,	4 – Strongly agree	
	3 – Agree	
		a
	2-Neutral 1-Disagree	
	o Guarate disparee	
	0. Teachers inform you about your expected competencies, course outcomes and programme	
1		
	outcomes.	
	4 – Every time	
	3 – Usually	
	2 Occasionally/Sometimes	
	1 - Rarely	
	0– Never	
	등 사무의 가장 등 모든데 가는 그리고 하게 하실하는데 그렇게 되는 것이 되어 그리고 되었다.	
	c 11 and assigned task to you.	
	11. Your mentor does a necessary follow-up with an assigned task to you.	
	4/- Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	

12. The teachers illustrate the concepts through examples and applications.
4 – Every time
(3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4-Fully
3 – Reasonably
2 - Partially
1 – Slightly
0- Unable to
하면 보다 하는 사람들은 사람들이 보고 있다면 하는 사람들이 되었다. 그렇게 되었다면 하는 것이다.
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1—Rarely
ℓ_0 – Never
하는 데 그렇게 하는 것들이 하는 이 이 이 이 가는 이 이 하는 사람들이 되었다. 그는 이 사람들이 되는 것이 되었다. 그는 그를 모르는 이 가장 모르게 되었다. 그는 그 그는 이 이 이 경기를 받는 소리를 된 것이 하는 이 나를 보고 있다. 이 그들은 이 사람들이 아니라 그를 보고 있는데 되었다. 그는 이 이 에 나를 보고 있다. 그는 이 나를 보고 있다.
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3-Agree
2 Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 - Some what √ Very little 0 - Not at all19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3-70-89%

2 = 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience Suppher edwiho in your institution.

a)

b)

c)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2018-19

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Teaching Learning Process			
Name of Student :	Agrand	Dehul.	Total
Class:		BSC	SIL
Following are questions learning process		atisfaction survey rega	rding teaching
1. How much of	f the syllabus was cove	ered in the class?	
4 - 85 to 10			STATE OF
3 - 70 to 84			
$2 - 55$ to 69°	0%		
1-30 to 54%	%		
0 –Below 30	0%		
2. How well did	d the teachers prepare f	for the classes?	
4 –Thorough	nly		
3 - Satisfacto	orily		
2 – Poorly			
1 – Indifferen	ently		
0 – Won't te	each at all		
0.11	11		
	ere the teachers able to	communicate?	
4 – Always et			
3 – Sometime	es effective		
2- Just satis	stactorily		
1– Generally			
0– Very poor	communication		
4. The teacher's a	approach to teaching c	an best be described as	
4– Excellent			
3 – Very good	\mathbf{d}		
2 – Good			
1 – Fair			
0-Poor			

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
4	2 – Sometimes unfair
	1 – Usually unfair
	0—Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
,.	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0- Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and
0.	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
_	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	25 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 - Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	A – Every time
	$\sqrt{3-\text{Usually}}$
	2 – Occasionally/Sometimes

1 – Rarely

The teachers	illustrate the concepts through examples and applications.
I ne teachers Δ	Execute time
	- Every time
	- Usually - Occasionally/Sometimes
and the state of t	Rarely
& -	- Never
13. The teacher	s identify your strengths and encourage you with providing right level of
challenges.	
	- Fully
3 -	- Reasonably
2;	Partially
$\sqrt{1}$	Partially – Slightly
	- Unable to
14 Tanhars a	re able to identify your weaknesses and help you to overcome them.
	- Every time
	- Usually
	- Occasionally/Sometimes
	- Rarely
	- Never
15 The institu	ation makes effort to engage students in the monitoring, review and continuous
quality imr	provement of the teaching learning process.
	- Strongly agree
	- Agree
/2	– Neutral
1	– Disagree
	- Strongly disagree
	맛있다. [17] [14][[17] - 그런 말이 되었다면서 얼마를 되었다면서 뭐 되었다면서 뭐 없다.
16. The institu	teachers use student centric methods, such as experiential learning, participative
learning a	nd problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 Moderate
	Moderate 2 – Some what
	1 – Very little
	0 – Not at all
	함께 없이 하다고 있습니다. 살짝하는 하는 하는 하는데 이번에 되었다. 하장이 모르다고 하는
17. Teachers	encourage you to participate in extracurricular activities.
	- Strongly agree
3 -	- Agree
2 -	-Neutral
	- Disagree
	- Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate - Some what 1 – Very little 0 - Not at all19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89%2 - 50 - 69%1 - 30 - 49%0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree 3 - Agree
 - 2 Neutral 1 – Disagree - Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a)

b)

c)

Rashtramata Indira Gandhi College, Jalna

Academic Year 2018-19

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on **Teaching Learning Process**

Name of Student :	havan	Reshma	
Class:B	SC-IId		

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2-Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0-Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

18	Efforts
	5. Fairness of the internal evaluation process by the teachers.
	4 – Always fair
\$	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
	그는 그는 이번 하나가 하나는 말을 하는 것이다. 그리는 이 눈빛 사람들은 그들은 경험을 하는 것이라는 그를 모르는 그릇이다.
1	6. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0- Never
	7. The institute takes active interest in promoting internship, student exchange, field visit
	7. The institute takes active interest in promoting internsing, stated
	opportunities for students.
	4 – Regularly 3 – Often
	2 – Sometimes
	2 – Sometimes 1 – Rarely
	0- Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	$\sqrt{2}$ – Moderately
	1 – Marginally
	0- Not at all
	9. The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 - Agree
	2 – Neutral
	1 – Disagree
	0-Strongly disagree
	10. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	→ Rarely
	0-Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	4-Every time
	3 – Usually
	2 - Occasionally/Sometimes

1 - Rarely

2. The te	eachers illustrate the concepts through examples and applications.
4	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	9 – Never
13. The t	eachers identify your strengths and encourage you with providing right level of
challe	
	4 – Fully
	3 – Reasonably
	2 Partially
	1 – Slightly
	0– Unable to
14 Teac	thers are able to identify your weaknesses and help you to overcome them.
14. 1000	4 – Every time
	3/Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
15 The	institution makes effort to engage students in the monitoring, review and continuous
anali	ty improvement of the teaching learning process.
quan	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	0 – Strongly disagree
4 6 771	institute/ teachers use student centric methods, such as experiential learning, participative
16. The	ning and problem solving methodologies for enhancing learning experiences.
learr	
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
17. Tea	chers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree 2 – Neutral
	1 – Disagree
	0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	,
4 – To a great extent	3
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
0 – Not at an	
그러스의 그렇게 이러나면 그 보다 되었다. 시간에 나는 사람이 함께 있었다. 그렇다 모르는 이라는	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	
teaching.	
4 – Above 90%	
3 - 10 = 6970	
3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49%	
0 - Below 29%	
0 - Below 2976	
20. The overall quality of teaching-learning process in your institute is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience	
a) A definition.	
b)	
어른 성용적인 사람들이 아래도 사용하게 되었다. 그렇게 하는 사람들은 사람들은 사람들이 되었다. 그런 그런	
sign of student	

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: flowade Akashyo Ragwork	- Remesh
Class: BSC. The state of State	
Class .	

- 1. How much of the syllabus was covered in the class?
 - A-85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3- Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0– Poor

	5. Fairness of the internal evaluation	process by the teachers
7 (P.2.)	4 – Always fair	The temples.
	3 – Usually fair	
	2 – Sometimes unfair	
\$		
	↓ Usually unfair 0- Unfair	
	0– Uniair	
6	6. Was your performance in assignmen	to diagna. 1. 141. 0
	4 – Every time	is discussed with you?
	3 – Usually	
	•	
	2 – Occasionally/Sometime	S AND THE REST OF
	-+-Rarely	
	0– Never	
7	The institute taken action into	
	opportunities (and)	promoting internship, student exchange, field visit
	opportunities for students.	
	4 – Regularly	
	3 – Often	*
	2 – Sometimes	
	→ Rarely	
0	0– Never	
8.	The teaching and mentoring process in	n your institution facilitates you in cognitive, social and
	emotional growth.	, , , , , , , , , , , , , , , , , , , ,
	4 – Significantly	
	3 – Very well	
	2 – Moderately	
	1 – Marginally	
	0– Not at all	
9.	The institution provides multiple opport	Unities to loom and assess
	-4 – Strongly agree	diffues to learn and grow.
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0-Strongly disagree	
10. To	eachers inform you about your expec	eted competencies, course outcomes and programme
Ol	utcomes.	in and programme
	4 – Every time	
	3 – Usually	
	2- Occasionally/Sometimes	기계 - 100일이 작용되고 있다면 있는데 있는데 그 것은
	1 – Rarely	
	0– Never	
11. Yo	ur mentor does a pagaggam f. II	
*0	ur mentor does a necessary follow-up v 4 – Every time	with an assigned task to you.
	3 – Usually	
	2 - Occasionally/Sometimes	

1 – Rarely

0 – I don't have a mentor

. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1-Rarely	
0-Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4-Fully	
3 – Reasonably	
2 – Partially	
1—Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 - Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	
4 — Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
¹ 3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3-Agree	
2 – Neutral	
1 – Disagree	

18. Efforts are made by the institu	tte/ teachers to inculcate soft skills, life skills and employability
skills to make you ready for th	
4 – To a great extent	를 시간하다 하는 것이 같은 상태를 받는 다시하는 것은 그게 하는
3 – Moderate	
2 – Some what	
(1 – Very little	
0 – Not at all	그리다 하나 사람이 나왔다고 있다니다 하는 사이 지하셨다면 내용

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 - 70 - 89%

2 - 50 - 69%

1 - 30 - 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 - Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Name of Student:	Sd. Synwya	Sd. Mustafor
Class:	Asc 3	T

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0-Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	(1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 - Often
	2 – Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
. ?	4 – Strongly agree
	(3 - Agree)
	2 – Neutral
	1 – Disagree
	0– Strongly disagree
	하는 경기는 강화는 전투하다 경투에 없는 사람들이 되어 가능한다고 있다면 하는 것이 되었다.
1(D. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3/- Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
	등 보면 가는 사람들이 가는 사람들은 살이 있는 사람이 가는 사람이 되는 것이 나를 받는다고 있다.
1 1	1. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely

2. The	teachers illustrate the concepts through examples and applications.
41	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1—Rarely 0 — Never
	teachers identify your strengths and encourage you with providing right level of enges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
	보이는 시계를 하는 그리는 것이 하는 것이 하는 것이 하는 것이 없는 것이 없는 것이다.
14. Teac	chers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	θ – Never
	ty improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
	0 – Strongly disagree
	nstitute/ teachers use student centric methods, such as experiential learning, participative ng and problem solving methodologies for enhancing learning experiences. 4 – To a great extent
	3 – Moderate
	Z – Some what
	1 – Very little
	0 – Not at all
	보고 있었다. 그 얼마는 이 하는 그리는 말이 하는 것은 사람들이 되었다. 그는 그는 그는 그를 모르는 것이 되었다.
17. Teac	hers encourage you to participate in extracurricular activities.
*	
	4 – Strongly agree
	3 Agree
· · · · · · · · · · · · · · · · · · ·	2 – Neutral
	1 – Disagree
	0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 – Above 90% 3 – 70 – 89%
2-50-69%
1 - 30 - 49%
0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
a)
b)
c)
Sign of student

Rashtramata Indira Gandhi College, Jalna

Academic Year 2018-19

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on **Teaching Learning Process**

Name of Student:	WETAL POJA RAOSAHEB
Class :	BSC- II

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2- Just satisfactorily
 - 1-Generally ineffective
 - 0-Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by t	he teachers
4 – Always fair	ne teachers.
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
o mun	
6. Was your performance in assignments discussed	with you?
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	WELLING THE THE STREET
0– Never	
	Mark 9
7. The institute takes active interest in promoting i	nternship, student exchange, field visit
opportunities for students.	The state of the s
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	
8. The teaching and mentoring process in your insti	tution facilitates you in cognitive social and
emotional growth.	sweet statements you in cognitive, social and
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
O Not at all	
9. The institution provides multiple opportunities to le	Parn and grow
4 – Strongly agree	carri and grow.
3 – Agree	
2 – Neutral	
1 – Disagree	
O-Strongly disagree	
10. Teachers inform you about your expected compe	tencies, course outcomes and programme
outcomes.	
4 – Every time	
3 – Usually	
2= Occasionally/Sometimes	
1 – Rarely	
0– Never	
1 V	
1. Your mentor does a necessary follow-up with an assi	gned task to you.
A – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1-Rarely	
0—Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 – Reasonably	
2—Partially	
1 – Slightly	
0– Unable to	
14. The state of t	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually 2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
gril : : - : ' ' ' ' ' - '	
4 – Strongly agree 3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4—To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. The district continues and to most in autocommission activities	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a)
 - b)
 - c)

Rashtramata Indira Gandhi College, Jalna

Academic Year 2018-19

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Short Feroz	Sattors
Class:	
Following are questions for student satisfaction survey rega	arding teaching
learning process.	
1. How much of the syllabus was covered in the class?	
4-85 to 100%	
3 - 70 to 84%	
2 - 55 to 69%	
1–30 to 54%	
0 –Below 30%	
2. How well did the teachers prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
3. How well were the teachers able to communicate?	
4 – Always effective	
3 – Sømetimes effective	
2 Just satisfactorily	
1-Generally ineffective	
0– Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2 – Good	
1/Fair	
0-Poor	

or anness of the internal evaluation process by the teachers.	1
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
7. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 – Often	
Z – Sometimes	
1 – Rarely	
0- Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
가 되어 있다면 시간 시간 이 이 이 이 이 이 이 이 가는 데 그들이 보고 있다. 그는 그는 그를 하는 것이 되어 되어 되어 보는 것이 하는 것이다. 이	
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0-Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 I don't have a mentor	

The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1-Rarely
0 – Never
기계 하면 그 선생님이 되었다면 하다 나는 사람들은 사람들이 되었다. 그는 사람들이 되었다고 있다.
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 Partially
1 – Slightly
0– Unable to
0- Chable to
14. The laws are alle to identify warm availances and halp you to avaraama them
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
그들은 하는 경기에 있는 것이 되었다. 그런 그런 그런 사람들은 그리고 있는 것이 되는 것이 되었다. 그런
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Møderate
 - Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - ∅ Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. edwaseh

a)

b)

c)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2018-19

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student	suy of .	wiel	Sol Clobbil
Class:	BSC	711.	

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0- Unfair
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10	. Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 - Rarely
	0– Never
11	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes

	The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3—Usually
4	
	1- Rarely
	0-Never
	13. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4-Fully
	3 – Reasonably
	2—Partially
	$\sqrt{1-\text{Slightly}}$
	0- Unable to
	14 Teachers are able to identify your yyouknesses and help your 4
4	14. Teachers are able to identify your weaknesses and help you to overcome them.4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
	y-never
	15. The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
1	0 - Strongly disagree
7	y Swongiy disagree
	16 The institute/ teachers use student contributed in the institute of the
	16. The institute/ teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent 3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
	17. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	(1 – Disagree
	0 – Strongly disagree

10 Efforts		/1	1 - 4 G 1	-:11- 1:C1-	:11 1	11_11;4
	are made by the institute			kiiis, iiie sk	ms and en	nproyability
skills to	make you ready for the	world of work.				
*	4 – To a great extent					
	3 – Moderate					
	2 – Some what					
	1 – Very little					•
	−0 − Not at all					

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 - 70 - 89%

2 - 50 - 69%

 $\sqrt{1-30-49\%}$

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Jace

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : <u>Kadam</u>	Deepati Devdagarao
Class: BSC	OII

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0-Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
	skills to make you ready for the world of work.
	4 – To a great extent
4	3 – Moderate
	2 – Some what 1 – Very little
	0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 - 70 - 89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree

∅ – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Name of S	Student: Kufe Chefa Lapeman vans
Name of S	student: 4 19 9 900 1 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Class:_	LSC TO THE
	wing are questions for student satisfaction survey regarding teaching
learn	ing process.
1. H	ow much of the syllabus was covered in the class?
	1-85 to 100%
//	3 – 70 to 84%
2	2 – 55 to 69%
	1–30 to 54%
0) –Below 30%
2. H	ow well did the teachers prepare for the classes?
4	-Thoroughly
3	— Satisfactorily
2	- Poorly
	- Indifferently
0	– Won't teach at all
3. H	ow well were the teachers able to communicate?
4 -	- Always effective
3	Sometimes effective
(2-	 Just satisfactorily
1-	- Generally ineffective
0-	- Very poor communication
4. The	e teacher's approach to teaching can best be described as
,4	Excellent
3	– Very good
2 -	– Good
1.	– Fair
0-	- Poor

5.	Fairness of the internal evaluation process by the teachers.
J.	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0—Unfair
	그렇지 그 특별하면 하는 사람이 되었다. 그는 그리고 있다면 하는 사람이 없었다.
6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
	- the intermedial student evaluance field visit
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and
8.	
	emotional growth.
	4 – Significantly 3 – Very well
	하는 경기에 되어가 되는 경영과 가와에게 되어 아이가는 이 이 나를 하는 것이 되었다. 이 사는 경쟁되었는 이 그를 하는 것이 되는 것이 되는 것을 하는 것이다.
	2 – Moderately
	1 – Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 Rarely
	0– Never
	to you
11	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually

. The tea	chers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1-Rarely
	0 – Never
	그리는 이 아이들의 이 살이 살으면 하지만 맛이 가는 것이 하는 것이 되었다.
3. The tea	achers identify your strengths and encourage you with providing right level of
challen	
	4 – Fully
	3 – Reasonably
	2/- Partially
	1 – Slightly
	0– Unable to
4 Teach	ers are able to identify your weaknesses and help you to overcome them.
T. Teach	4 – Every time
	3 Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
15 The in	stitution makes effort to engage students in the monitoring, review and continuous
	improvement of the teaching learning process.
quanty	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	0 – Strollgly disagree
1.6 ml	the day of the second of the day
	stitute/ teachers use student centric methods, such as experiential learning, participative
learnin	ng and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 Very little
	0 – Not at all
17. Teach	ers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0/– Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent

 - 3 Moderate
 - Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

aupher eductio

b)

c)

Rashtramata Indira Gandhi College , Jalna

Academic Year 2018-19

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Hayky	Larmo	au Shres	5
Class:	2-Sc	11/		

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2-Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process by the teachers.	
5. Fairness of the internal events 4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	- 1
1 Usually unfair	
0-Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
2 Konally	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
interest in promoting internship, student exchange, field visit	
7. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
1 – Rarely 0 – Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
8. The teaching and mentoring process	
emotional growth.	
4 – Significantly 3 – Very well	
2 – Moderately	
2 - Moderatory	
1 – Marginally 0– Not at all	
0- Not at all9. The institution provides multiple opportunities to learn and grow.	
9. The institution provides many 4 – Strongly agree	
3 - Agree	
2 – Neutral	
1 Disagree	
1—Disagree 0—Strongly disagree outcomes and programme	
0-Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme	
10. Teachers inform you about your or-	
outcomes.	
4 – Every time	
3 - Usually	
2-Occasionally/Sometimes	
1 – Rarely	
% Never	
recessary follow-up with an assigned task to you.	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4-Every time 3-Usually	
3 - Usually	
2 – Occasionally/Sometimes	

. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 – Reasonably	
2/Partially	
$\frac{7}{1}$ – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
A – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
quality improvement of the teaching rearming p	
4 Strongly agree	
$\sqrt{3}$ – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
in the decrease experiential learning, participative	
6. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for children's	
4 – To a great extent	
3 / Moderate	
Z – Some what	
1 – Very little	
0 – Not at all	
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 Disagree	
0 – Strongly disagree	
An - Dunier Anna - Anna	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 - Moderate 2 - Some what 1 – Very little 0 - Not at all
  - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
    - 4 Above 90%
    - 3 70 89%
    - 2-50-69%
    - 1 30 49%
    - 0 Below 29%
  - 20. The overall quality of teaching-learning process in your institute is very good.
    - 4 -Strongly agree
    - 3 Agree
    - 2 Neutral
    - 1 Disagree
    - √0 Strongly disagree
    - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. tel edwell

b)

c)